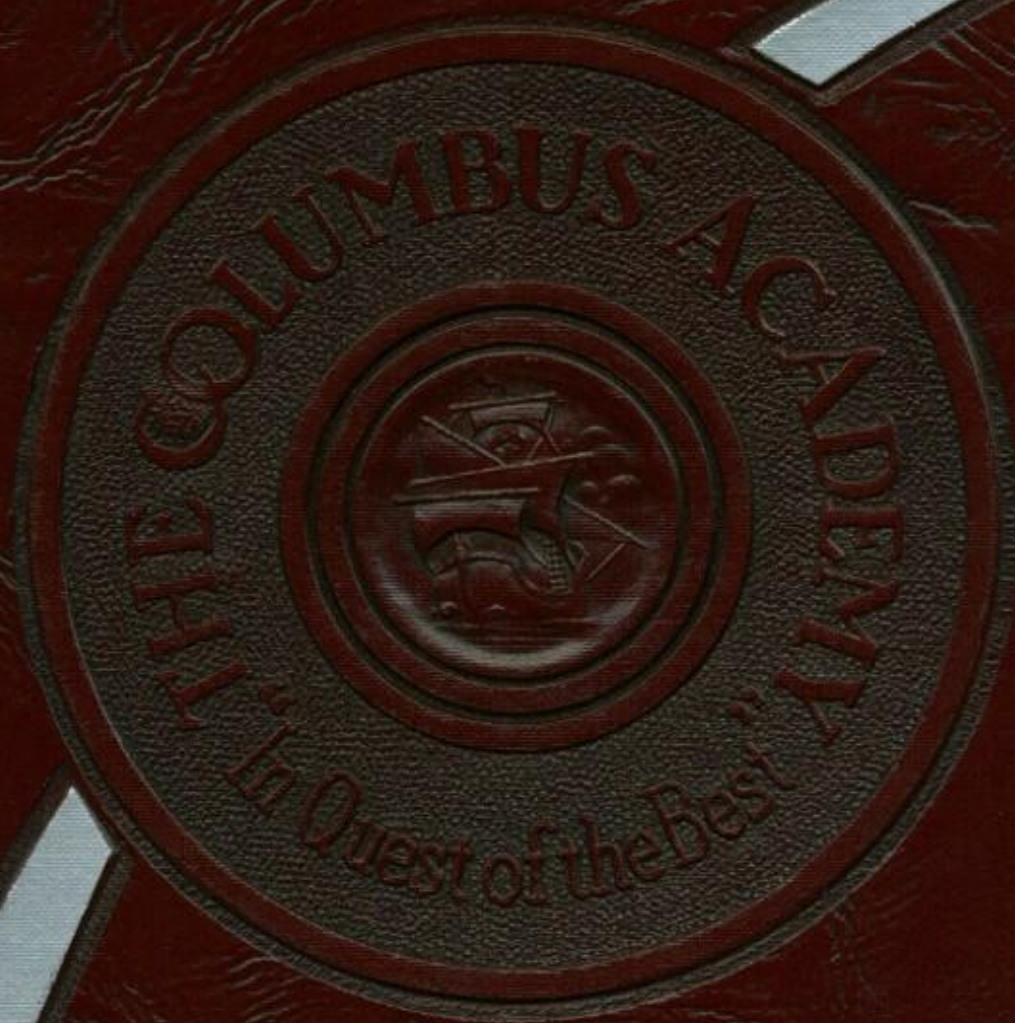


aranel



1960



J. J. Gallagher

Dick Isaly

Rusty Mackey

J. Campbell Pollock

Steve Lacey

Stanley P. Deutsch

Winfield S. Essex Jr.

Steve Sussman

Fred Marx

Tom F. Gallagher

Andie M. Buckles



Herb

Cook J.

Glenn Brooks Redick

Thinegarner

R. L. McMillin



R. Christopher Creith

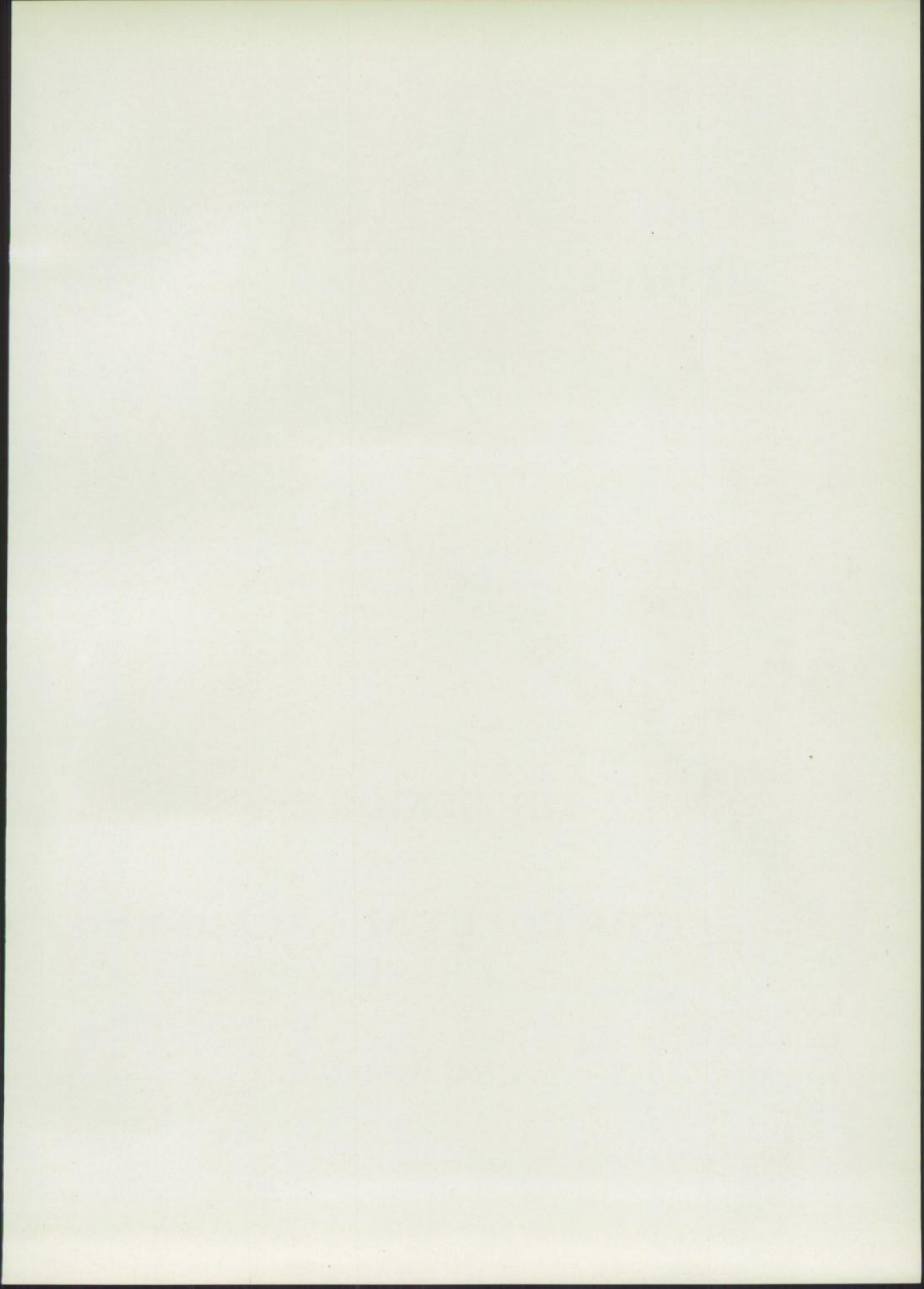
Frederick
Goodman

Ronald Goodman

James Michael Whalen

Charles James Gallant

Jim Callaghan



1960



THE SENIOR CLASS
OF
THE COLUMBUS ACADEMY
PRESENTS

The Caravel

FOREWORD

What is The Academy? It is almost impossible to answer this question in a word, a phrase, or a paragraph; for, like any school, The Academy is a mixture of many things. Every aspect of the school and school life is a complete answer to the question. Yet only when each of these individual members merges smoothly into the entire concept can one gain a complete picture of the school.

Just as in a well-constructed building each separate part of the structure has its own particular function, so in a well-planned school each element in the life of the institution has a definite duty, a definite relationship to the whole. And just as a building can only be strong if each section of it is strong, so a school can only be strong if each aspect of it is strong. *The Caravel* for 1960 will attempt to point out and illustrate the function of each of the major parts of our school, showing the relationship of each part to the strength of the whole. We hope that in this way our yearbook will be able to give at least a partial answer to the question: What is The Academy?

DEDICATION

We, the members of the Class of 1960, are proud to dedicate our *Caravel* to Sumner F. Dennett.

For more than forty years Mr. Dennett has devoted himself wholeheartedly to the principles and practice of independent secondary education. For the past sixteen years he has served The Academy in the difficult and many-sided position of Headmaster, in addition to teaching English and Latin. During our years in the school, our class has learned to respect and admire Mr. Dennett for his fairness and impartiality, his wide range of knowledge, and his limitless devotion to the school and its students. Perhaps more than anything else at The Academy Mr. Dennett has represented for us a graphic example of the school motto: "In Quest of The Best."



THE BUILDING

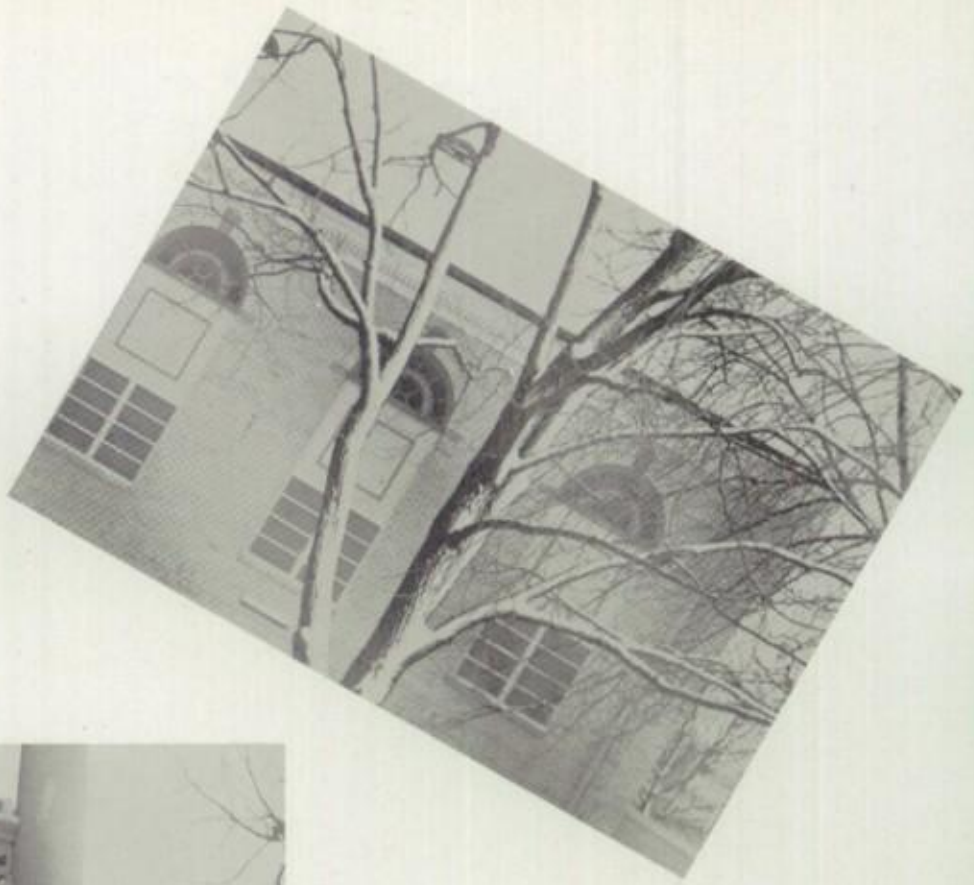


In the hypothetical sectional makeup of a school, the school buildings themselves might be compared to the outer architectural design of any building. Many structural parts of any building are unmoving and perhaps even seemingly useless; yet if they are not all functional, or if they do not appeal to the eye, the usefulness and the attractiveness of the building are seriously weakened. In the same manner, school buildings serve no immediate purpose in the functions of education and school life which go on within them. Yet if these buildings are not practical in design and pleasing in appearance, the safety and the pride of the students may be seriously impaired. We feel that students at The Academy are fortunate in having one of the finest educational plants in the area and that, from a structural viewpoint, the success of our hypothetical educational "building" is assured.

THE ACADEMY



A MIXTURE . . .

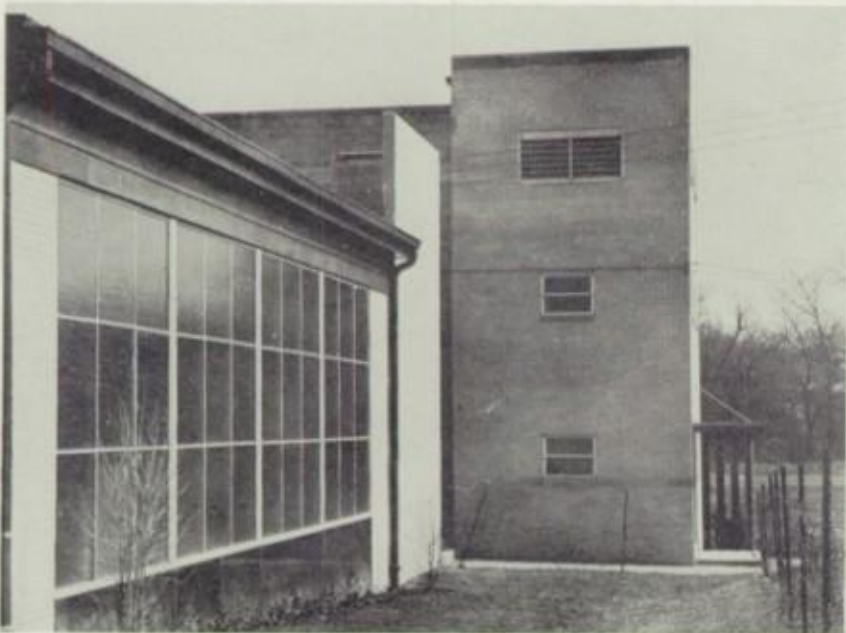


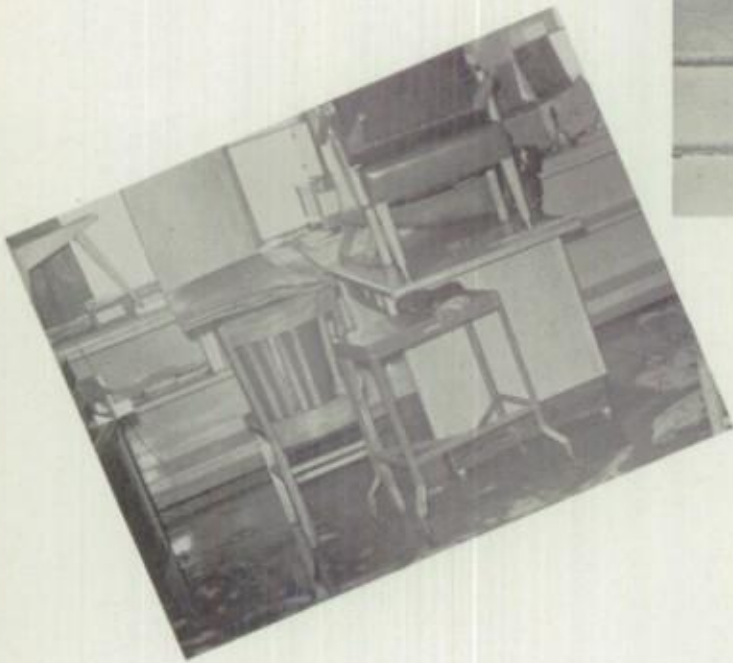
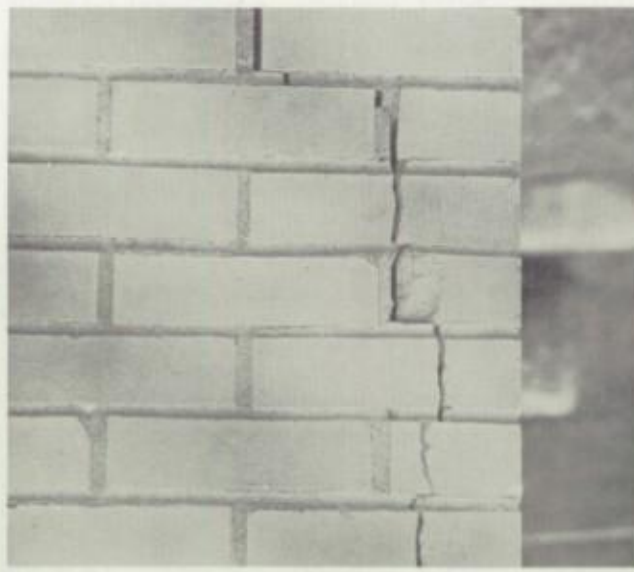
OF THE ENDURING OLD . . .



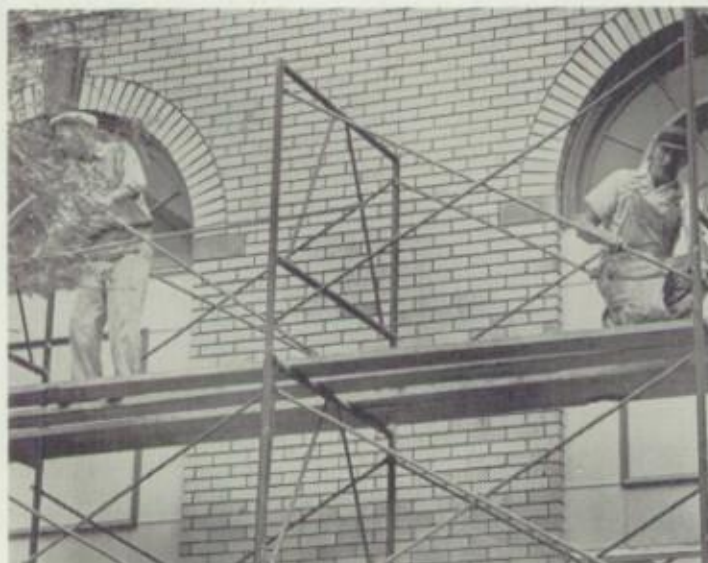
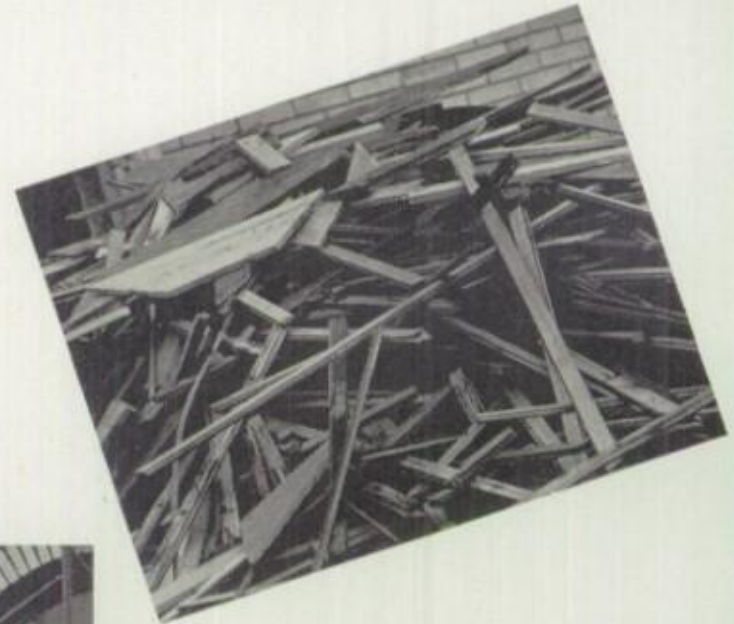


AND THE FUNCTIONAL NEW ...





IN THE WAKE OF A FLOOD — REPAIR . . .



AND FINALLY . . .



A NEW LABORATORY



AND A NEW DINING ROOM

FACULTY AND ADMINISTRATION



In order for a building to be strong, it must have a firm, well-constructed foundation. Though this foundation receives probably the least attention or recognition of all the parts of the buildings, it is nevertheless an absolute essential to the success of the structure. In a school, to draw a parallel, the members of the faculty and the administrative staffs often receive little notice or appreciation for their work. Yet their guidance and instruction gives the school a foundation, a strong support for the more evident sections of school life. We believe that the Board of Trustees, the administrative staff, and above all the faculty of The Academy have given us a firm foundation for our years of secondary education.



TOP ROW: Dr. Reynold E. Klages, Jr., John M. Altmaier, H. Ardis Creith, Dr. Joseph H. Shepard, Herbert S. Cook, Col. John P. Haines, William K. Westwater, Charles Y. Lazarus. SECOND ROW: H. Bartley Arnold, William A. Carlile, Jr., S. Morton Isaac, Harry T. Minister, Robert G. Mathews, William F. Boothby. Not Pictured: Harold U. Andreae, William L. Case, Jr., Don R. Casto, Jr., Gebhard W. Keny, Tahlman Krumm, C. Gundy Lane.

BOARD OF TRUSTEES

The Board of Trustees of The Academy is probably the most important single group of officials connected with the school. Upon them fall the many complex duties of controlling the financial affairs of the school, overseeing the efficient management of the entire system, and determining general school policies. These friends of The Academy who are chosen to be Trustees give freely of their time and effort in order that our school may continue to function smoothly. Though their work is seldom seen or heard directly, they are nevertheless a basic and essential part of our school.

THE FACULTY

The educational value of any school rests in large measure upon the value of the members of its faculty. A good secondary school instructor must be able to combine many attributes effectively in his teaching. Wide knowledge, the ability to convey that knowledge to his students, a strict sense of discipline, and a large quantity of understanding—these are but a few of the qualities of the successful teacher. We feel that the benefits of our education at The Academy have been derived to a great extent because of the capability and sincere interest of the members of the faculty. To them we extend our admiration, respect, and thanks.



MRS. DAVIS



MRS. MILLER



MRS. HAMMOND

LOWER



MRS. DeLEONE

SCHOOL



MRS. NOON



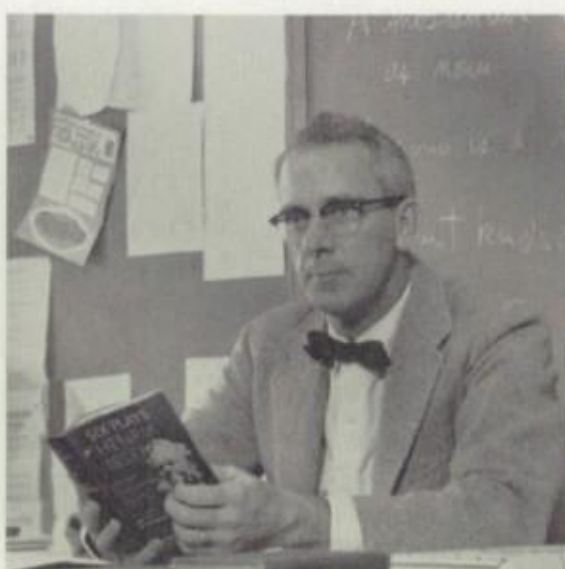
MRS. OSTROM



MRS. WOOD



PHILLIPS D. JONES



GEORGE D. BOWN



RAINEY S. TAYLOR, JR.



JACK H. WHITE



DANA WHITING

MIDDLE



DAVID H. SMITH



KENNETH R. EVANS



EVERETT H. PERKINS



PHILLIP N. HESS



FREDERICK W. ROSSER



DONALD BRUMMEL

AND UPPER SCHOOLS



RICHARD M. PRICE



CHARLES F. LONG



LAWRENCE H. PIKE



WILLIAM NICHOLSON



MISS EMIG and MRS. DENNETT

ADMINISTRATION

Few people realize the amount of telephoning, typewriting, and general paper work which must be done in order to keep a school such as The Academy operating smoothly. Two who do realize fully the extent of this work are Miss Laura Emig and Mrs. Sumner Dennett, who have complete charge of many of the school's secretarial and administrative functions. Working as much as six full days a week, these two ladies run the office, keep all school records, and handle numerous other small but important chores. Their capable and faithful service has been a major factor in making the administrative processes of The Academy truly efficient.

SENIORS



The Senior class of any school is at once its highest story and its beacon. When people look at a tall building, they usually look first at the top. Thus their first impression of the building as a whole is determined by the appearance of the top story. In the same manner a person examining the quality of a school will often look first and longest at the quality of its top story, the Senior class. The Seniors are the beacon of the school, giving a definite impression to all onlookers. We feel that, as Seniors in 1960, we can be justifiably proud of the picture our class has presented to those both inside and outside of the school. Our beacon has been bright and clear.



ANDRÉ M. BUCKLES

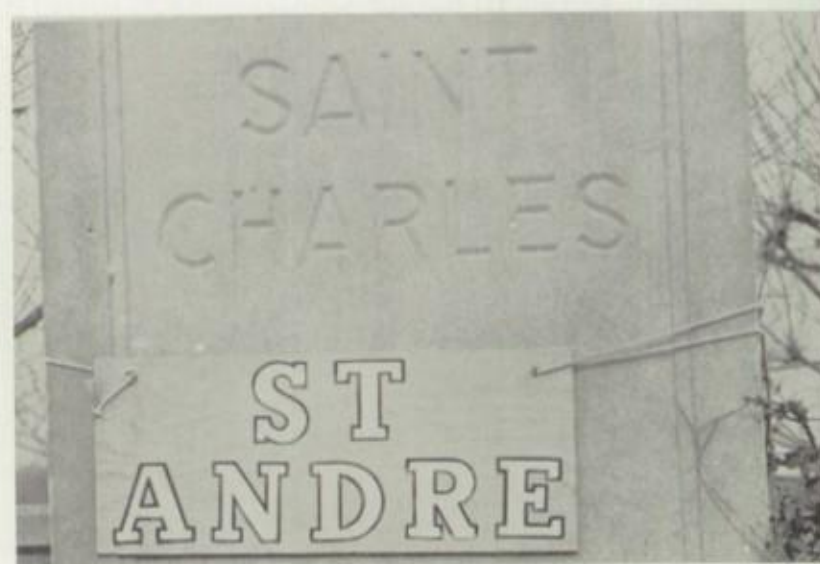
Baseball - 3, 4 (captain)

Academy Life - 4

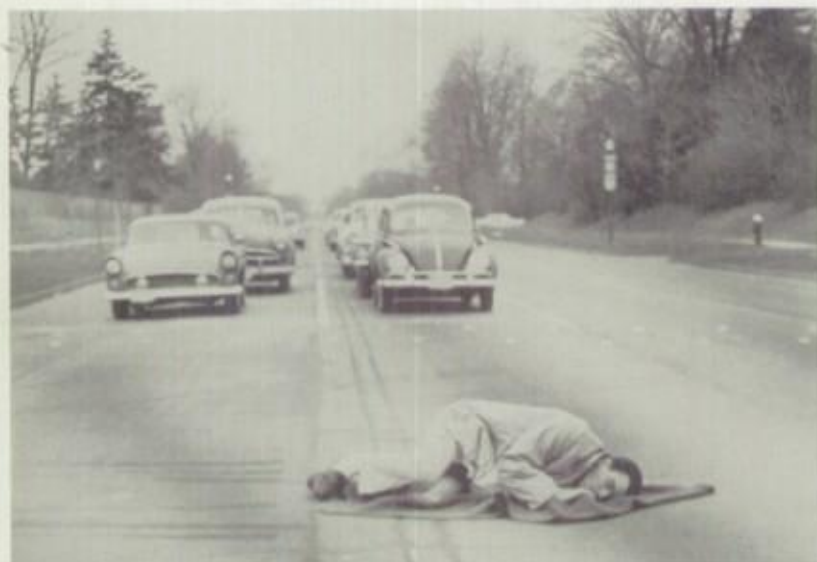
Caravel - 4

Glee Club - 3

Andre Buckles is definitely one of the most artistic members of our class. In fact, Andre views almost everything from one artistic point of view or another. His literary criticisms and oral book reports are searching and often quite perceptive; his philosophical discussions are at once enlightening and confusing; his humor is witty and biting, and his cartoons are uproarious. The ability to analyze almost any character accurately, which Andre reveals in his schoolwork and in his humor, will certainly be a constant boon to him.



Yet Andre is not so preoccupied with the artistic and the intellectual that he neglects the more ordinary pastimes of youth. An excellent baseball player, he was elected captain of the team in his Senior year. Also, he is active on the staff of *The Academy Life*, participates actively in class projects and class pranks, and even manages to find time for an occasional date. This healthy balance between the artistic and the temporal in Andre's character has made him many friends and will surely make him many more.



ROBERT H. CARLILE

Football - 1, 2, 3, 4 (co-captain)
Basketball - 1, 2, 3
Baseball - 1
Golf - 2, 3, 4
Varsity "A" - 2, 3, 4
Caravel - 1, 2, 3, 4 (photography editor)
Academy Life - 1, 2, 3, 4
Class Officer - 1, 2, 3, 4
Student Council - 1, 4
Library Proctor - 4
Dramatics - 3, 4



It would be hard to find a more versatile member of the Class of 1960 than Bob Carlile. Whatever the activity, Bob is usually involved in it somehow. As a member of the All-County League football squad in his Junior year and as co-captain of the team in his Senior year, Bob earned the admiration of all for his athletic abilities. As a capable class officer for four years Bob has proved his merits as an organizer and administrator. In addition to these important activities, Bob has played on the varsity golf team, served for two years as photography editor for *The Caravel*, participated in the C.S.G.-



Academy play, and enjoyed an exciting (some might even say "hectic") social life.

Now one comes to the area of mystery in Bob's years at The Academy. Despite the fact that he seems to be continually engaged in at least three of the activities we have mentioned, Bob still manages to keep his name on the scholastic Honor Roll with amazing regularity. Ask him how he does this, and he will probably reply, with a practiced deadpan expression: "There must be some mistake." But there's no mistake; that's just the way Bob is.





VICTOR G. COHEN

Basketball (manager) - 1, 2, 3

Varsity "A" - 3, 4

Glee Club - 1, 2, 3

Caravel - 4

Academy Life - 1, 2, 4



Vic Cohen is one of the most industrious and persevering boys in our class. Not blessed with an abundance of scholastic talent, Vic has had to work hard to achieve and maintain his good record at The Academy. Long hours of diligent study have occupied much of Vic's time, while managing the basketball squad and working



at his father's wholesale warehouse have helped to fill his remaining hours. In all of these activities Vic has shown us an example of true industry and determination; to a classmate who has struggled so long and so diligently to succeed, we extend both our admiration and our deep respect.

HERBERT S. COOK, JR.

Football - 1, 2, 3
Swimming - 2, 3, 4
Varsity "A" - 2, 3, 4
Academy Life - 1, 2, 3, 4
Caravel - 3, 4 (editor)
Co-Chairman of Junior Prom - 3
Dramatics - 1, 3, 4



Often in the morning one is greeted cheerily by a robust fellow spouting forth phrases from that popular cartoon hero, Yogi Bear. This is simply a manifestation of Herb's diverse character. He is never absent from a party, and his candid wit livens any gathering. Herb has demonstrated amazing proficiency in both academic and extracurricular activities. Since he entered The Academy in the sixth grade he has maintained a steady



position in the First Honor Group. His athletic ability is demonstrated by the fact that he has held a varsity position as a backstroker on the swimming team since his Sophomore year. Outside of the athletic area Herb was chosen to be editor-in-chief of *The Caravel* for 1960.

We feel that the fact that Herb was accepted informally by Yale University at the beginning of his Senior year bears testimony to his outstanding achievements.

CHEMISTRY - F.W. ROSSER

NAME	GRADES								AVERAGE
BUCKLES	90	75	68	100	82	79	80	91	$47 \frac{3}{16}$
CARLILE	90	80	80	80	80	80	80	80	70
COOK	0	2	13	0	41	-9	0	0	96
CREITH	72	64	82	96.7	91.2	74	108	79	52
DEUTSCH	70	71	72	73	74	75	76	77	60



R. CHRISTOPHER CREITH

Football - 1, 2, 3
 Basketball - 1
 Swimming - 2, 3, 4 (co-captain)
 Tennis - 1, 2, 3
 Baseball - 4
Academy Life - 3, 4
 Glee Club - 1, 2, 3
 Varsity "A" - 2, 3, 4 (president)

"Creeeeeeeeith!!"—This familiar cry, uttered at any hour of the day or night, has become the signal for the entry of one of the most popular boys in the Senior class. Chris' fun-loving nature and his amazing sense of humor have endeared him to everyone, with the possible exception of certain members of the Michigan police force. His good nature is perhaps most evident when he accepts with a smile the incriminating yell of "Creeeith!" which inevitably arises whenever anything goes amiss in the Senior homeroom.



Yet humor is far from the only facet of Chris' character. He has played reserve football and tennis and has been a fine backstroker on the varsity swimming team for three years, now ranking among the best in the state. His ability and character gained him the co-captaincy of the swimming team and the presidency of the Varsity "A" association in his Senior year. With his abilities and his natural good nature, Chris has made himself very popular; for he likes everyone, and everyone likes him.



STANLEY P. DEUTSCH

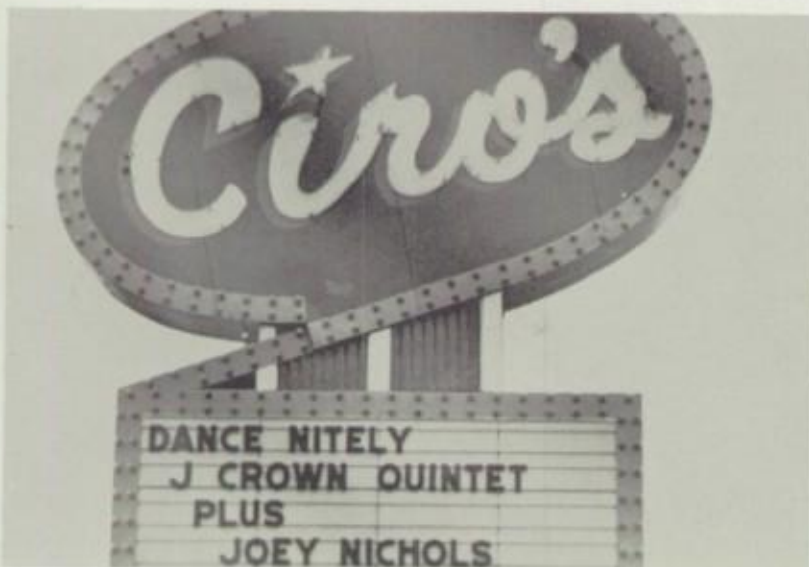
Swimming - 3, 4
Glee Club - 2, 3
Caravel - 4



When someone comes to a party at 11 P.M. on a starless, moonless night, wearing very, very dark sunglasses, he is either crazy or Stan Deutsch. Stan's cool antics, his bongo drums, and his dialect conversations with Mike Sussman have kept our class in hysterics many times, occasionally to the intense displeasure of some of the squarer members of the faculty. Without a doubt Stan is one of the most humorous characters in our class.



But, although Stan would be the first to deny it, he is actually much more than a carefree comic. Through hard work he maintains good grades, often making the Honor Roll. Moreover, his athletic abilities have earned him a position as a diver on the varsity swimming team. Stan's humor and his hard work have won him many friends at The Academy, friends who will surely post bail when he is arrested for playing his bongos in the office of the Governor.





WINFIELD S. ESSEX, JR.

Football - 1, 2
Swimming - 4
Academy Life - 3, 4
Glee Club - 2, 3
French Club - 4

"Now just drink this pleasant potion and we'll see whether you're a base or an acid. What do you mean 'how'? It's very simple. If you're a base, your feet drop off; if you're an acid, your head turns purple."

Win Essex has just taken another giant stride forward in his mastery of science in all of its more interesting aspects—such as corrosion, explosion, and general destruction. Win's knowledge of chemistry is already so great that, if he chose to do so, he could easily blow up each member of the class with a different kind of



explosive. Fortunately he has not yet chosen to do so. Another reflection of Win's interest in the scientific is his shiny red Jaguar, which spends about two thirds of its time dismantled in Win's garage.

Although science and cars occupy much of Win's time, he still manages to maintain good grades, support Academy athletic teams, and serve as an advertising manager for *The Academy Life*. While carrying this heavy schedule, Win is, of course, always waiting for the great day when Mr. White will let him blow the entire football field sky-high.



C. JAMES GALLANT III

French Club - 3, 4

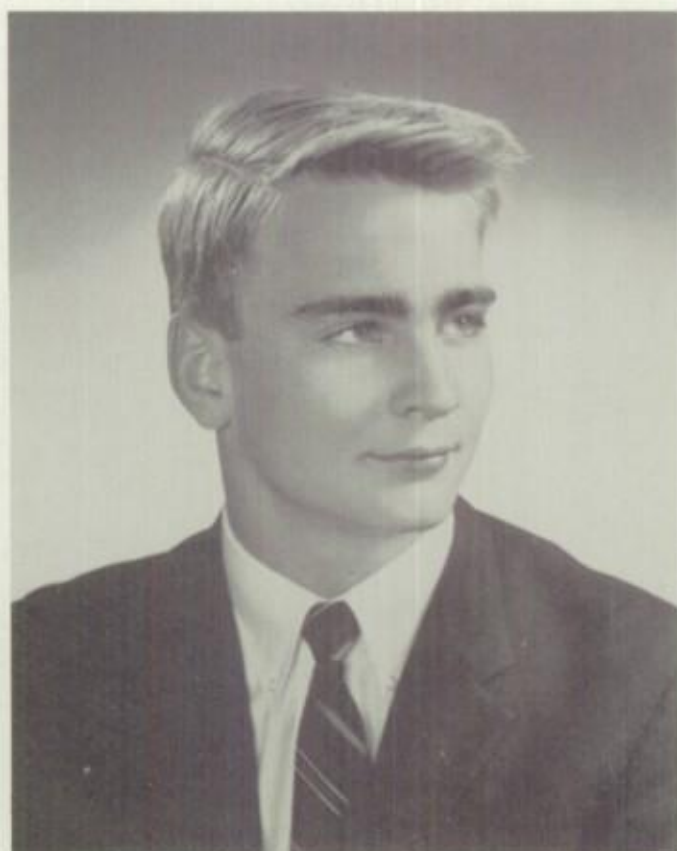


Jim Gallant is in many ways typical of the rebirth of interest in the intellectual in a country which for many years considered the learned man almost a plague upon society. Jim's aptitude for learning and his love of knowledge have led him to acquire a working knowledge of three foreign languages—French, German, and



Russian—and to take several advanced courses at Ohio State University in addition to his regular curriculum at The Academy. His propensity for learning is reflected in the fact that he received a Certificate of Merit in the National Merit Scholarship contest. Jim's intellectual capabilities and his strong desire to learn have already assured him of success in whatever he chooses to do.





C. STEPHENSON GILLISPIE, JR.

Football - 1, 2, 3, 4
 Swimming - 2, 3, 4
 Tennis - 1, 2, 3, 4 (captain)
 Varsity "A" - 2, 3, 4
 Glee Club - 1, 2, 3
Academy Life - 1, 2, 3, 4
Caravel - 4
 Class Officer - 3, 4
 Library Proctor - 4
 Dramatics - 4

"Well-rounded" is a hopelessly inadequate word with which to describe Steve Gillispie. For Steve has almost literally done everything there is to do. Outstanding end and fullback on the football team, fine free style sprinter on the swimming team, captain of the tennis team—all of these titles fit his athletic ability. A capable class officer for two years, Steve was also the business manager of *The Caravel* and an advertising manager for the *Academy Life*. His full social life is excellently illustrated by both of the informal pictures on this page.

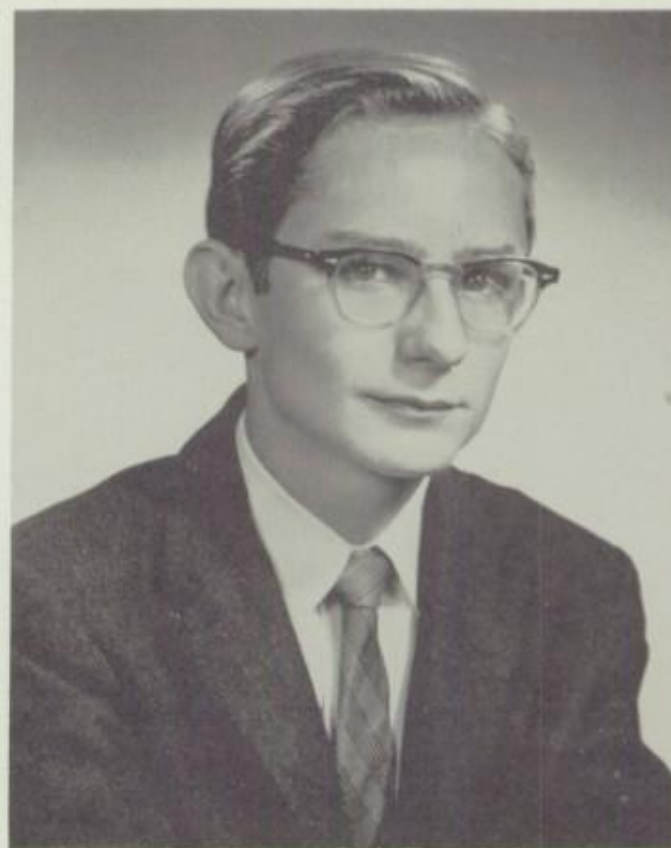


Yet even with this myriad of extracurricular activities surrounding him, Steve has recently become a regular member of the Honor Roll; and it is this achievement which he would probably consider more noteworthy than all the others. For all Steve's other activities stem more or less from his natural talents, but his presence on the Honor Roll results from long, hard hours of diligent study. We extend to him not only our friendship for his likeable personality, not only our admiration for his talents, but also our respect for his great drive and unbending determination.



FREDERICK K. GOODMAN

French Club - 3, 4



Fred Goodman is one of the few students who can say that by their Senior year in high school they have acquired a fluent mastery of two languages, a detailed knowledge of many phases of advanced mathematics and science, and the perceptive insight necessary for constructive and original literary appreciation and criticism. Prevented by his small stature from participating actively



in athletics, Fred has turned his apparently limitless energies to the pursuit of knowledge, and the results have been amazing. Fred's achievement in winning a Certificate of Merit in the National Merit Scholarship contest is in itself an eloquent testimonial to the alertness of his mind and the range of his knowledge.





RONALD D. GOODMAN

Glee Club - 1
French Club - 4
Caravel - 4

Ronnie Goodman is probably the quietest and most unobtrusive boy in this year's Senior class. During the years he has been at The Academy he has worked hard and diligently to maintain respectable grades. He is an interested member of the French Club, finding the works

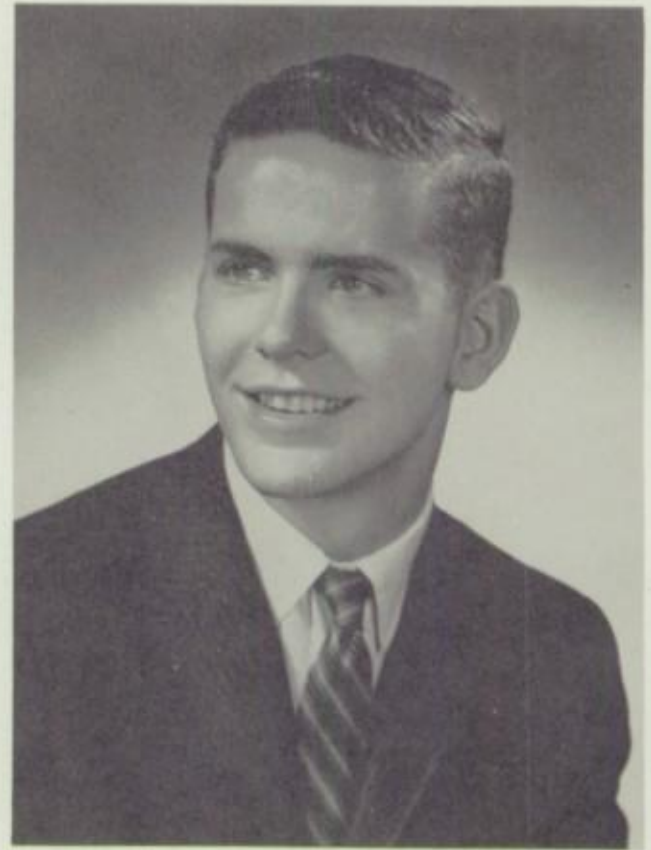


of the European revolutionary writers particularly interesting. In everything that he does Ronnie exhibits the same steady drive for progress, and we feel sure that his quiet persistence will prove invaluable to him in whatever field he chooses to enter.



MICHAEL G. GOULD

Glee Club - 2, 3
Academy Life - 2, 4
Caravel - 4
Golf - 4



Often it is the quiet, unassuming person who, in the long run, will outshine the showy and aggressive individual. This statement would seem to be particularly appropriate in a description of Mike Gould's years at The Academy. Never trying to be a school hero or a school clown, Mike has always left the limelight to



others. Yet he has worked hard and steadily through the years, and his fine academic record clearly shows the results of his labor. Add to this quiet but productive diligence the genuine warmth and friendliness which are evident in Mike's personality, and you will soon begin to see that he has been a valuable member of our class.





PETER D. HAINES

Football - 1, 2, 3, 4

Swimming - 2, 3, 4

Tennis - 2, 3, 4

Varsity "A" - 3, 4

Glee Club - 2, 3

Academy Life - 3, 4

Class Officer - 1

Peter Haines might easily be called a study in determination. In everything he has done at The Academy, Pete has displayed the unceasing drive which has made him one of the most liked and respected boys in our class. Hard study has brought him honor grades; hard work has earned him the butterfly stroke position on the varsity swimming team.

But perhaps the most striking example of Pete's determination can be seen in his long struggle to gain



a position on the varsity football team. For three years Pete played uncomplainingly on the reserve squad, too small to be of much use to the varsity. Finally in his Senior year, still small but still determined, Pete won and held a starting guard position throughout the season. Often he thoroughly outplayed his much larger opponents. Drive and determination, the fortes of Pete's character, will certainly assure his success in any undertaking.



THOMAS M. HAMMOND

French Club - 3, 4



Beyond a doubt one of the most gifted and intelligent members of our class is Tom Hammond. Tom has consistently maintained a first group rating on the scholastic Honor Roll during his years at The Academy. Moreover, his great intellectual and academic capabilities have

earned him the distinction of being a finalist in the National Merit Scholarship Program for 1960. Endowed with such impressive quantities of basic intelligence and with so many natural aptitudes, Tom is certain to excel in whatever field of study he decides to enter in college.

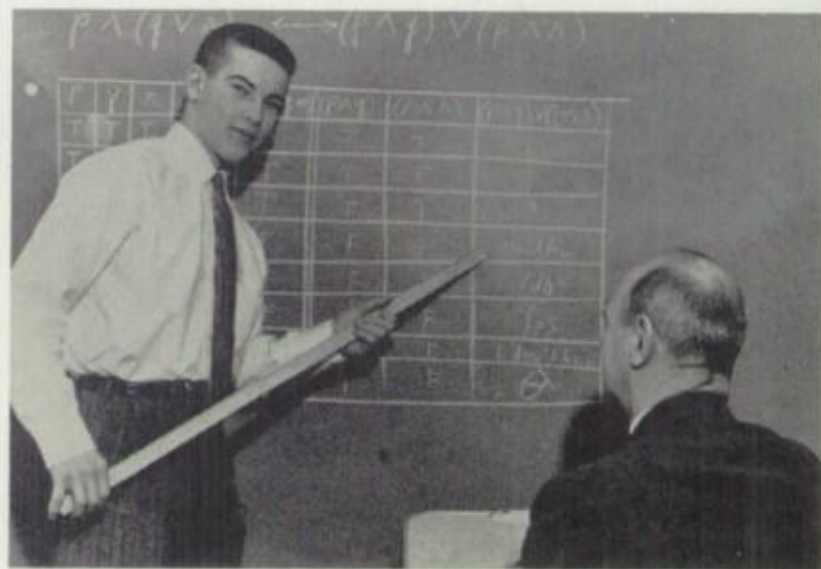




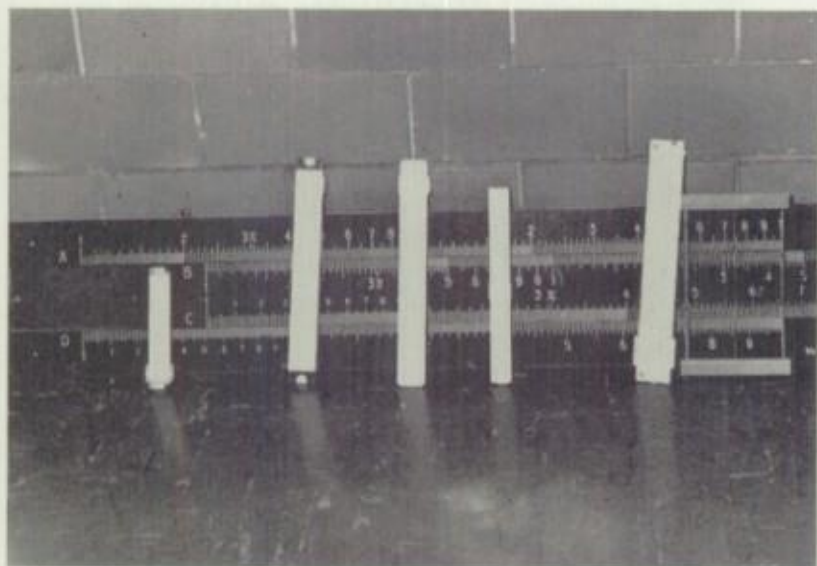
WILL C. HARRIS

Football - 3, 4
Swimming - 3, 4
Varsity "A" - 3, 4
French Club - 3, 4

The diversity of Bill Harris' talents is truly amazing. Scholastically he has been little less than superb. Not only has he regularly ranked among the top students in the class academically, but he has also received recognition as a finalist in the National Merit Scholarship Program. Yet scholarship has been far from the only phase of Bill's years at The Academy. Despite his small stature,



he played faithfully on the football team, winning a varsity letter for his efforts in his Senior year. Moreover, long, diligent practice has brought Bill the school record in the 100 yard orthodox breast stroke and two well-deserved varsity swimming letters. In everything he has done at The Academy, Bill has proved himself remarkably proficient.



STEPHEN M. HOSTER

Football - 1, 2, 3, 4

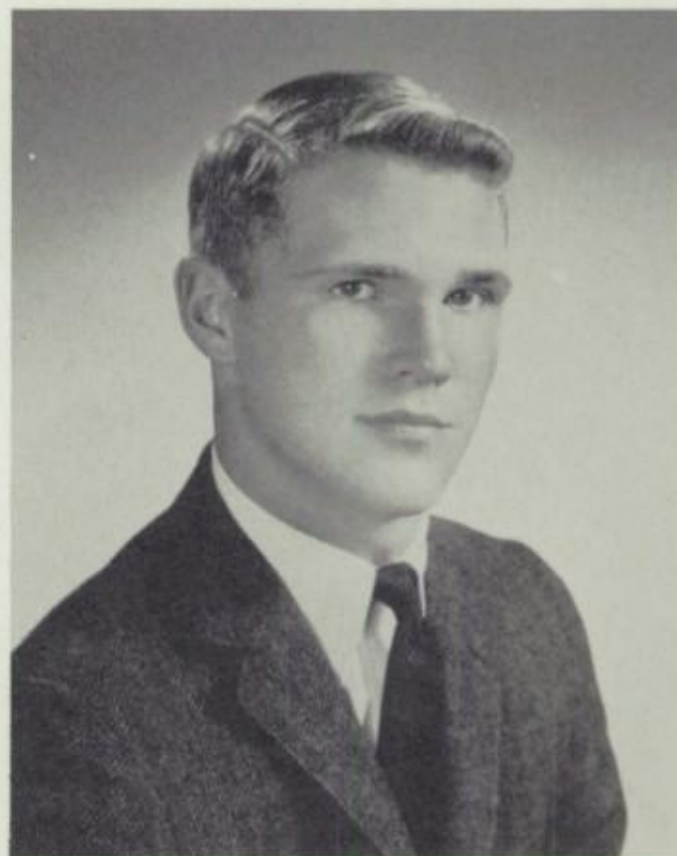
Swimming - 1, 2, 3, 4

Tennis - 1, 2

Varsity "A" - 1, 2, 3, 4

Caravel - 2, 3, 4

Academy Life - 2, 3, 4



Steve Hoster's years at The Academy might easily be termed a "study in contrasts." Always a part of any party or prank, he has earned a reputation as one of the most good-natured, fun-loving boys in our class. His many legendary exploits in the North, South, and Middle of the country and his widely known nickname "Shyster T. Great" are both testimonials to his great popularity.

Yet fun is by no means the only element in Steve's life. Besides working seriously to maintain respectable



grades, he has proved himself to be one of the finest athletes in our class. As fullback on the football squad and as a breast-stroker and diver on the swimming team, he excelled, twice placing in the state swimming meet as a diver. Add to this Steve's photographic skill and his zealous support of all class projects and activities, and you still will not have a complete picture of him; but you may begin to get the idea.





RICHARD A. ISALY, JR.

Football - 1, 2, 3, 4

Track - 3, 4

Varsity "A" - 3, 4

Glee Club - 2, 3

Few members of our class merit the title "humorist extraordinary" as much as does Dick Isaly. For Dick's ready wit and his complete, almost casual composure in what seem to us the tensest and most crucial of situations have thrown the entire class into convulsive hysterics many times. Who else, for instance, when questioned by a member of the local police force as to where he was going in his white Thunderbird, would have the presence of mind to remember that he was "on my way to grandmother's house with a basket of goodies"?



While Dick carries this marvelous composure and sense of humor into everything he does, it is by no means his only positive attribute. Hard work has kept his grades up; natural speed won him a varsity position on the football team. His work on the Junior Prom is a memorable testimony to his class spirit and initiative. With his natural talents and his phenomenal wit, Dick is sure not only to succeed, but to always leave 'em laughing.



ANDREW M. JAMISON III

Golf - 2, 3, 4 (Capt.)

Glee Club - 3, 4

Caravel - 4

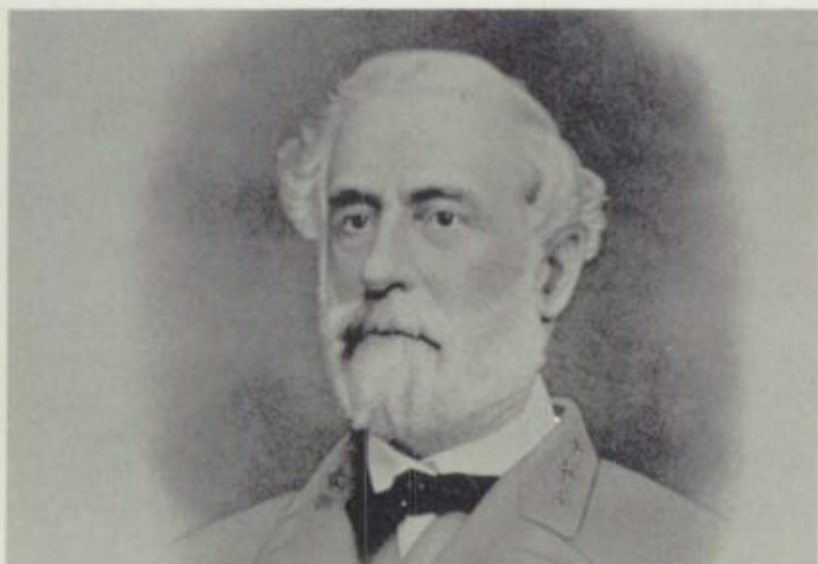
French Club - 3, 4

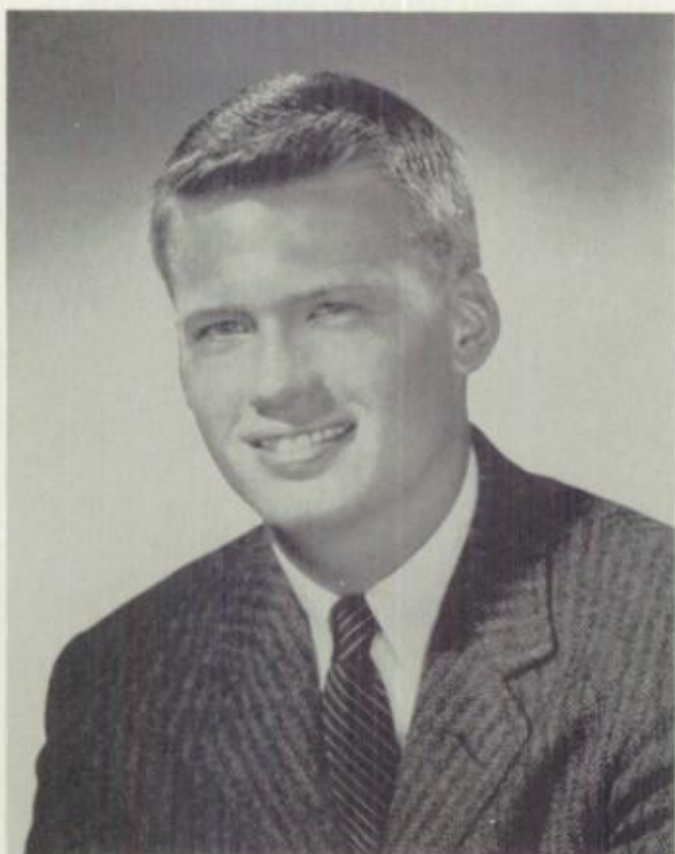


Andy Jamison is certainly one of the most distinctive and original members of our class. Every inch a gentleman, Andy invariably dresses and behaves in the most rigid confines of good taste. In fact, the size and quality of Andy's wardrobe alone have made him the envy of the entire class. Yet Andy never becomes so aristocratic in his tastes that he is above an occasional "good time" or a frequent laugh in the classroom. Moreover,



his good grades have consistently proved that there is much more to him than merely an outward display of elegance and good taste; while his achievements as captain of the golf team testify to his athletic abilities. With his sense of propriety, his underlying warmth, and his many natural talents, Andy will surely never lack friends or opportunities.





STEPHEN H. LACY

Football - 1, 2, 3, 4
 Basketball - 1, 2, 3, 4 (Capt.)
 Tennis - 3, 4
Academy Life - 3, 4
Caravel - 4
 Glee Club - 2, 3, 4 (Mgr.)
 Class Officer - 1, 2, 3, 4

The expression "all-around," as applied to high school and college students, has become painfully trite and overworked. Yet there is practically no other term with which one can adequately describe the character and accomplishments of Steve Lacey at The Academy. A fine student, Steve has consistently kept his name on the scholastic Honor Roll. A superb athlete, he has been an outstanding end on the football team, captain of the



basketball team, and a mainstay on the tennis squad. A loyal and hard-working class member, Steve has always been among our most active class officers. In addition he has served on the staffs of *The Caravel* and the *Academy Life* and has managed the Glee Club. To praise Steve more would be superfluous; his achievements and his many friends speak for themselves.



WALTER J. MACKEY JR.

Football - 1, 2, 3, 4 (Co-Capt.)

Golf - 3, 4

Glee Club - 3, 4



If the members of our class were to hold an election to choose the "hardest worker," Rusty Mackey would surely be in the running. For in everything he does Rusty displays a powerful drive and an intense desire to succeed. On the football field his determination and skill gained him the co-captaincy of the team and a position on the All-Franklin County League squad. In the

classroom his constant efforts have brought him a fine scholastic record. Never bombastic or overly aggressive, Rusty has always been one of the best-liked and most successful members of our class. His constant and purposeful effort in whatever he does has earned him our sincere respect and admiration.





FREDERICK H. MARX

Glee Club - 3, 4

One of the quietest and least extroverted members of this year's Senior class, Fred Marx has still managed to make many friends at The Academy. His genuine friendliness toward everyone and his keen sense of humor have made Fred one of the most popular members of any Senior gathering. Moreover, his natural abilities



have gained him a high scholastic ranking. Whether singing in the Glee Club or participating in a class or school project, Fred has always shown a sincere and loyal interest in school activities. His many aptitudes and his natural warmth are sure to serve him as well in the future as they have during his years at The Academy.



GEORGE R. L. MEILING

Football (Statistician) - 1, 2, 3, 4
 Swimming (Statistician) - 1, 2, 3, 4
 Basketball (Statistician) - 1, 2, 3, 4
 Tennis - 2, 3, 4
Academy Life - 2, 3, 4
 Varsity "A" - 2, 3, 4
 Class Officer - 2, 3, 4
 Student Council - 3



It would not be surprising to see in the rear of the Senior room a large poster, proclaiming: "All Types of Manifestoes, Constitutions, and Assorted Declarations Prepared Here." For George Meiling has brought fame not only to himself but to our class with his preparation of the first and, as far as we know, the only Declaration of Independence of one school from another. This significant and revolutionary accomplishment is but one example of George's many-sided genius. He inevitably stands near the top of the class scholastically and has been se-



lected as a finalist in the National Merit Scholarship Program. His contributions as statistician for the football, swimming, and basketball teams have been invaluable, as has his work as Sports Editor for the *Academy Life*. George's analytical mind and his proven ability to get along with everyone (with the possible exception of girls in blue tunics) have made him one of the most popular and successful members of our class, as his frequent election as a class officer testifies.





MATHEW G. MINOR

Basketball - 2, 3, 4
Glee Club - 3, 4

"That's it. Tie my hands together behind my knees. Now pull that bag over my head and put the basketball in my hands." Swish! Matt Minor has just proved that another one of basketball's "impossible" shots is possible after all. Without a doubt the most accurate long-range shooter on this year's team, Matt has earned the envy and admiration of the entire school for his unusual dex-

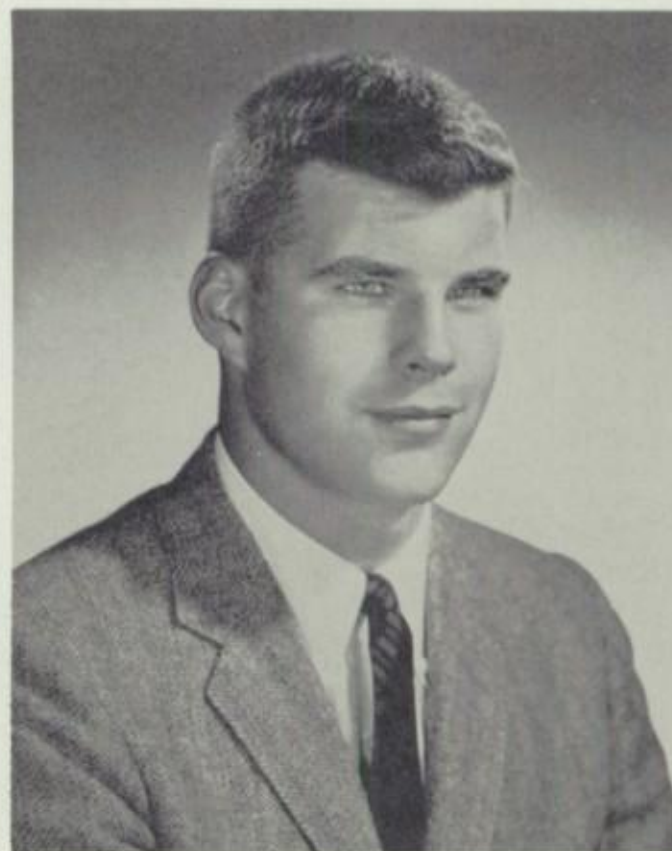


terity with the basketball. Moreover, while displaying a good-natured, often humorous character, he has maintained a high scholastic ranking and has become one of the most enthusiastic and loyal members of our class and of the school. His complete success in every project he has attempted seems only natural in the light of his diligent nature.



JAMES C. POLLOCK

Football - 1, 2, 3, 4
 Basketball - 1
 Swimming - 2, 3, 4 (Co-captain)
 Baseball - 1, 2, 3, 4
 Varsity "A" - 2, 3, 4
Academy Life - 1, 2, 3, 4
Caravel - 3, 4
 Glee Club - 1, 2, 3, 4
 Class Officer - 2, 3
 President of the School - 4



Jim Pollock quite often has a difficult time deciding what to do next. For Jim's many and varied interests make him certainly one of the busiest boys in our class. As President of the School, his responsibilities are many; as a regional representative for the Junior Red Cross, he must often travel to attend a meeting or convention; as a mainstay on the varsity football, swimming, and baseball



teams, he must put in long hours of hard practice; and as a good student, he must spend much time at his desk. Only a highly talented and competitive person could keep pace with Jim's busy school schedule, yet he even manages to maintain a full social life. This wide display of interests and honors is in itself a tribute to Jim's diversity of talents and to his excellence in all of them.





GLENN B. REDICK

Football - 1, 2, 3, 4

Basketball - 1, 2

Varsity "A" - 3, 4

Dramatics - 4

"Glenn, your new suit has more vents in it than an air conditioner!" Graciously accepting this feeble criticism of the absolute latest in new styles is Glenn Redick, one of the best-dressed and most truly sophisticated members of our class. Glenn's ready wit, his handsome features, and his meticulous dress have made him extremely popular, with both boys and girls. Yet it would be ridiculous to classify Glenn as merely a handsome playboy, for nothing could be farther from the truth. His



other efforts and achievements have, amazingly, made girls and socializing only a sidelight in Glenn's life. Hard study and hard practice for his position as a center and fullback on the varsity football team have occupied much of Glenn's time. Moreover, in his Senior year he revealed still another talent with his excellent portrayal of a long and difficult role in the C.S.G.-Academy Play. With so many talents, Glenn will surely never find that social prowess is his only recommendation.



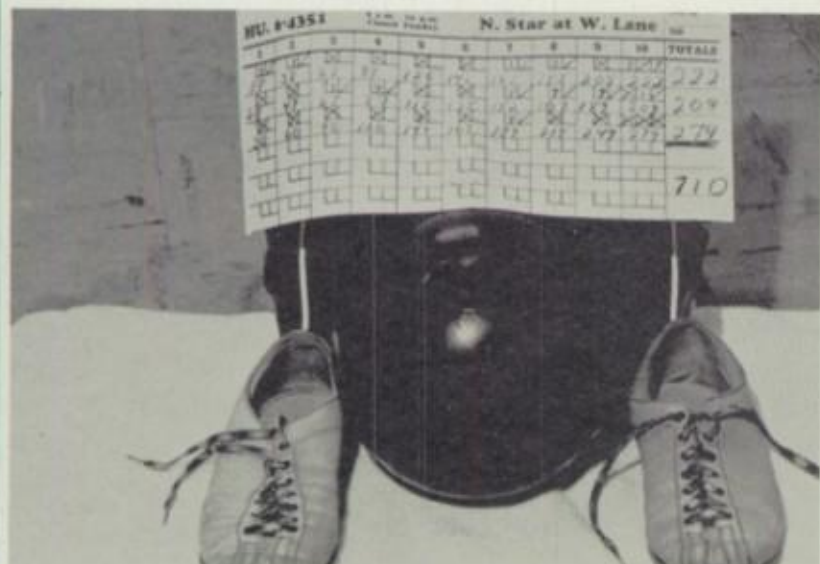
DAVID S. SCHOEDINGER

Swimming - 3, 4
Varsity "A" - 3, 4



Dave Schoedinger may not do many things, but those that he does do, he always does well. In the field of mathematics, for example, Dave has consistently excelled at The Academy; and there are many who feel that his knowledge and aptitude in this area are the strongest in our class. In swimming, his main athletic interest, Dave has managed, through constant practice,

to become one of the best freestyle sprinters on the team. His quick wit and his readiness to joke about his own shortcomings have made him one of the pleasantest and most likeable members of our class. Dave's natural talents and his determined nature assure that he will always do well whatever he does at all.





MICHAEL R. SUSSMAN

Academy Life - 4

The title of Class Humorist for this year must go without a doubt to Mike Sussman. For Mike's jokes, his dialect conversations, and his generally good-natured attitude have often kept our class in high spirits, especially during long Chemistry classes. Moreover, Mike has supported his efforts as a comic with many solid contributions to the life of our class and of the school. Always a



loyal supporter of Academy athletic squads, Mike has gained a certain measure of fame and a great deal of praise for his role as head "cheerleader" during the resurgence of interest in Academy basketball this year. Mike's amazing sense of humor and the devotion to his interests which he has displayed at The Academy will surely be a boon to him in the field of entertainment.



CHARLES R. SUTTON JR.

Football - 1, 2

Basketball - 1, 2

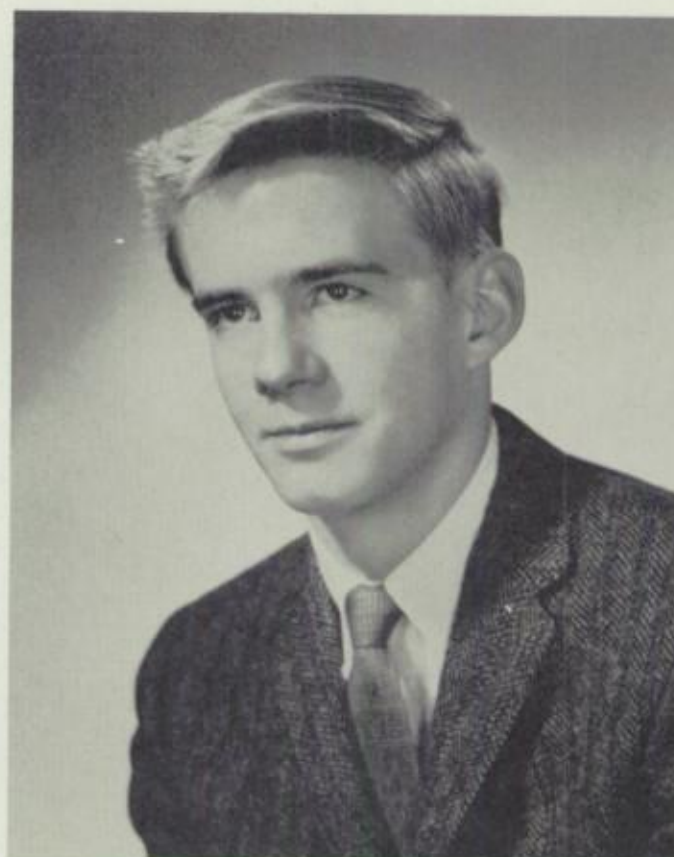
Swimming - 3, 4

Class Officer - 2

Dramatics - 2

Glee Club - 2, 3, 4

Academy Life - 1, 2, 3, 4 (editor)

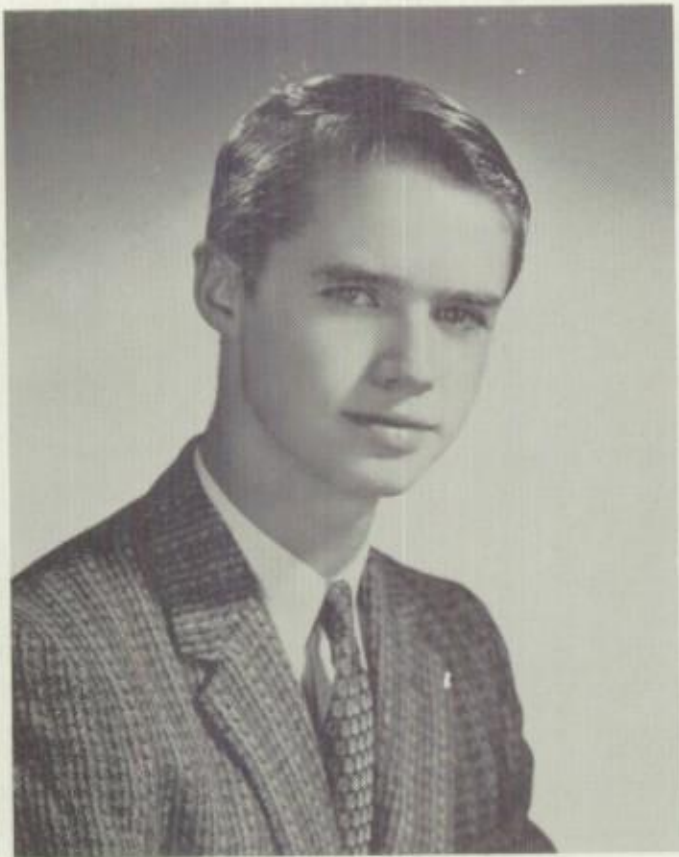


The adjective "intellectual," used to describe a person, often presupposes someone whose character is dry, somewhat static, and immensely esoteric. Charles Sutton is clearly intellectual; yet he is just as clearly *not* dry, static, or esoteric. In fact, Charles is one of the most interesting and versatile members of our class. He speaks French fluently, plays both the piano and the accordion



with amazing skill, serves as editor-in-chief of the *Academy Life*, and operates his own "ham" radio station. In addition to these activities, Charles finds time to swim on the varsity team, maintain honor grades, and participate in many church functions. It would certainly be difficult to find a more versatile or more likeable intellectual than Charles Sutton.





J. CARLYLE WELLS
French Club - 3, 4

One of the least conspicuous boys in our class is Carlyle Wells. Never aggressive or domineering, Carlyle has been content in his years at The Academy to work hard and steadily, knowing that in the long run his efforts during this period would serve him well. We have always found him likeable and considerate to all, and



his quiet wit has helped to ease the tensions of even the angriest class meetings. The well-known phrase "slow and steady wins the race" might quite accurately be applied to this unobtrusive, but persistent and wholly likeable member of our class.



JAMES M. WHALEN

Football - 1, 2
Glee Club - 3, 4



Jim Whalen's sense of humor and his genuine friendliness to everyone he meets have earned him friends wherever he has gone, both in and out of school. Whether renovating an ancient car, attending an Academy basketball game, clowning in the Senior room, or completely befuddling a hapless master, Jim has always

had a smile and a laugh for everyone. His warm good nature and his natural ability to make friends, the qualities which shine most strongly in Jim's nature, are sure to make him popular in the future, just as they have made him popular at The Academy.





THOMAS A. WINEGARNER

Football - 1, 2, 3, 4

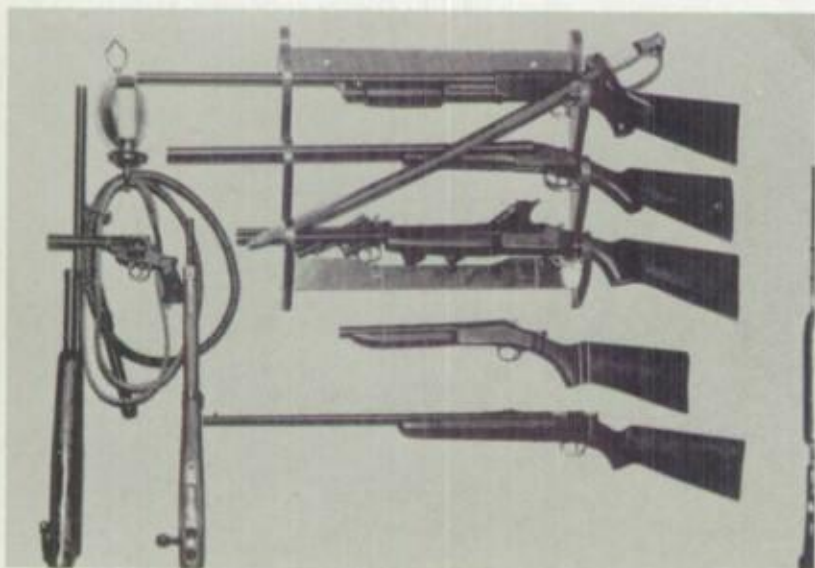
Swimming - 2, 3

Glee Club - 2, 3, 4

A boy of diverse interests, wise enough never to take any particular one too seriously or too lightly, is Tom Winegarner. Tom's faithful efforts on the football team, which earned him a letter in his Senior year, his love of automobiles and their engines, and his obvious preference for certain members of the opposite sex — all

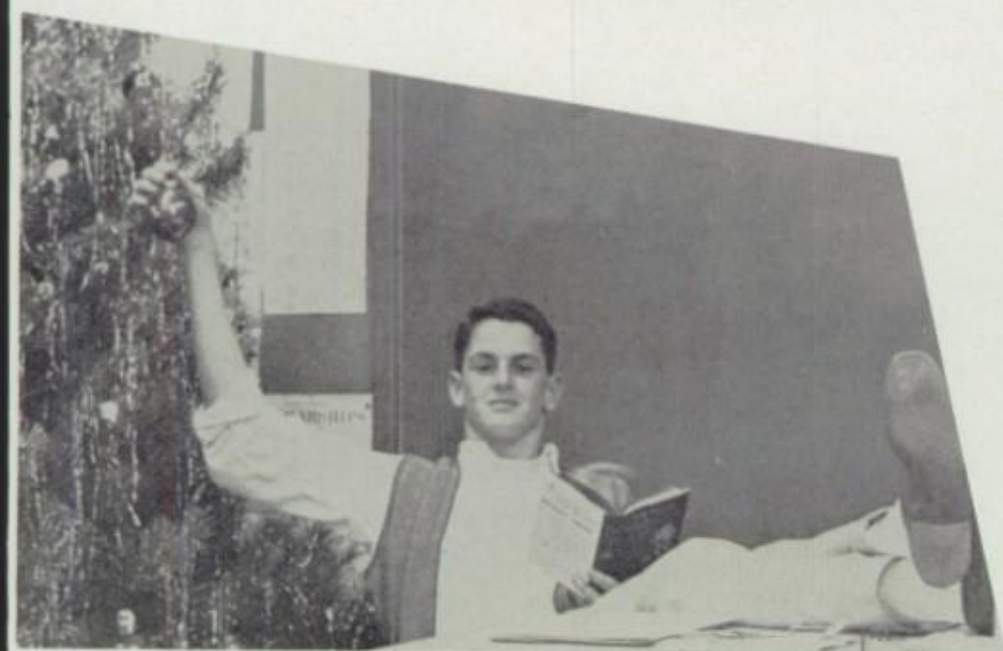


these have occupied sizeable portions of Tom's time. In addition, although he might never be persuaded to admit it, he even manages to find time for an occasional hour or two of studying. With his balanced and varied interests, Tom is certainly sure to enjoy life to the fullest possible extent.





THE SENIORS —





AT WORK —





AND AT PLAY





Favorite Class—Senior (C.S.G.)



Most Educational—Freddy's Labs

SENIOR ELECTIONS

Best couple—Suss + Anybody

Hairiest—Vic

Most questionable—Pollock

Smoothest with women—George

Smoothest with men—Fred

Tappingest—Dana

Most depressing—"Take out a piece of paper."

Most confusing—The Franz twins

Most socialistic—Nick

Easiest to Understand—Chemistry Exams

Hardest to pass—Chemistry Exams

Swiftest—Creith with flags

Most Invisible—Senior privileges

Biggest farce—Senior Commons Room

Tensest—Pinky

Lowest—Suss' Chemistry Average

Most intellectual—Jake

Easiest to identify—Bill

Hardest to identify—Creith running

Deadliest—College Boards

Best literature—The Declaration of Independence

Favorite sport—Stamping at lunch

Favorite song—"Lulu"

Favorite period—Lunch or Recess (Tie Vote)

Favorite Activity—.....



Loudest—Air Horns



Favorite Teacher—Big Al



REDICK—"Hiya, Baby . . ."



ISALY—"Your girl may be bigger, but—"

SENIOR SAYINGS

BUCKLES—"Fire caught fire caught fire . . ."

CARLILE—"I'm Bob Carlile, Boy Stupid."

COHEN—"Who stole my dessert?"

COOK—"I could be state champion in Wyoming."

CREITH—"Aw, Sir, do I have to take it back?"

DEUTSCH—"Too bad you guys not cool like me."

ESSEX—"From here to Cincinnati in 37 minutes."

GALLANT—"I love Chemistry!"

GILLISPIE—"Me? Conceited? Never!"

GOODMAN, F.—"The only possible conclusion . . ."

GOODMAN, R.—"And the geese kept fluttering . . ."

GOULD—"This golf ball came right in the window."

HAMMOND—"It would be pedantic and superfluous . . ."

HARRIS—"But, Sir, my way is much better."

HOSTER—"My name is Shyster T. Great!"

JAMISON—"Ship 'em all back, every last one!"

LACEY—"Yes, dear!"

MACKEY—"Wait'll you hear my latest second-hand idea!"

MARX—"Ooh, you should have heard."

MINOR—"Two from outside."

POLLOCK—"But only if Cos says so."

SCHOEDINGER—"My math average is 107. Too low!"

SUSSMAN—"ZAP-ZAP!"

SUTTON—"Au pres de ma blonde, qu'il fait . . ."

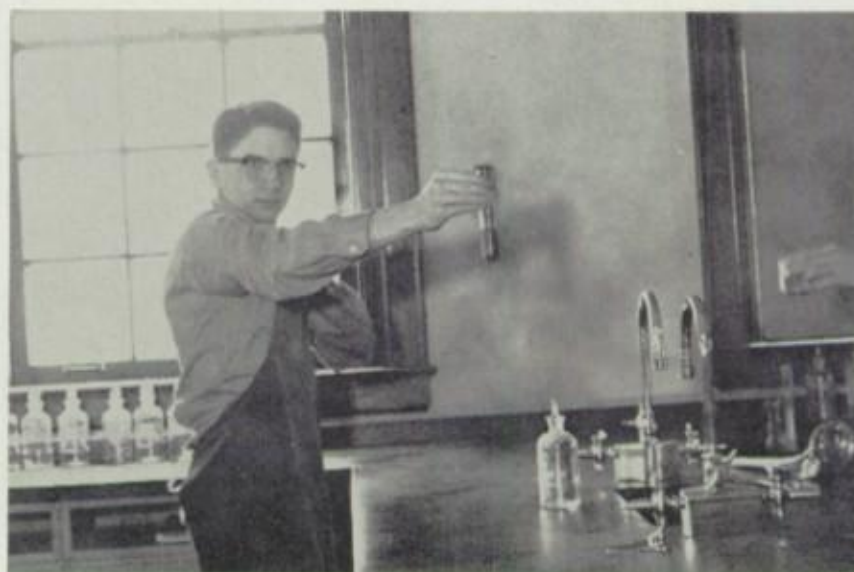
WELLS—"And the eyeball snatcher came out again."

WHALEN—"These hoods walk down the halls at Linden and . . ."

WINEGARNER—"I told Mr. Wray he better start studying!"



HAINES—"I hate skunks!"



MEILING—"I'll blow 'em all up!"



The Day the Creek Went Wild

THE SENIORS . . .

The great bicycle races

Zoll's Basement

Tension!

The mouse-machine

"Who stole the pencil sharpener?"

Incense

Avedis and Big Bob Flagg

Doctor Deg: "Achtung!"

"Vandals destroying the footbridge."

"Let's go to the board today!"

The Great Flood: "C'mon big crick!"

The first annual raid on the donut stand.

Congestion on the stairs

"Let's all sing the doxology."

Big Al Wray: "Holey Moley!"

Hanging from the rafters at the prom.

Dentists' excuses, Library passes, and other forgeries

"Here, try one of my keys!"

Carlile's dead batteries

The Petoskey flag



Walloon Lake



Suss and his Girls



The Play

REMEMBER —

Bang, bang Lulu.”
 “Running Bear—dove in the water.”
 Huckleberry Hound and Yogi Bear
 “This fork-bending must stop!”
 The Declaration of Independence
 The great towel empires
 Painting the bridges
 Suss and Gilly as cheerleaders
 The Senior Bulletin Board
 Mr. Logan’s “Quiets”
 “The question is perfectly clear!”
 “Atchy-Pagawa!”
 “Gallagher in the pool!”
 The New Albany football and basketball games.
 The Junior-Senior “Rumble”
 “Belinda! ! !”
 “You aah raht, Randolph!”
 George Meiling—Bookie
 The handy-dandy home chemistry labs
 You can—and you can—but you can’t—.
 “Go Vikings!”

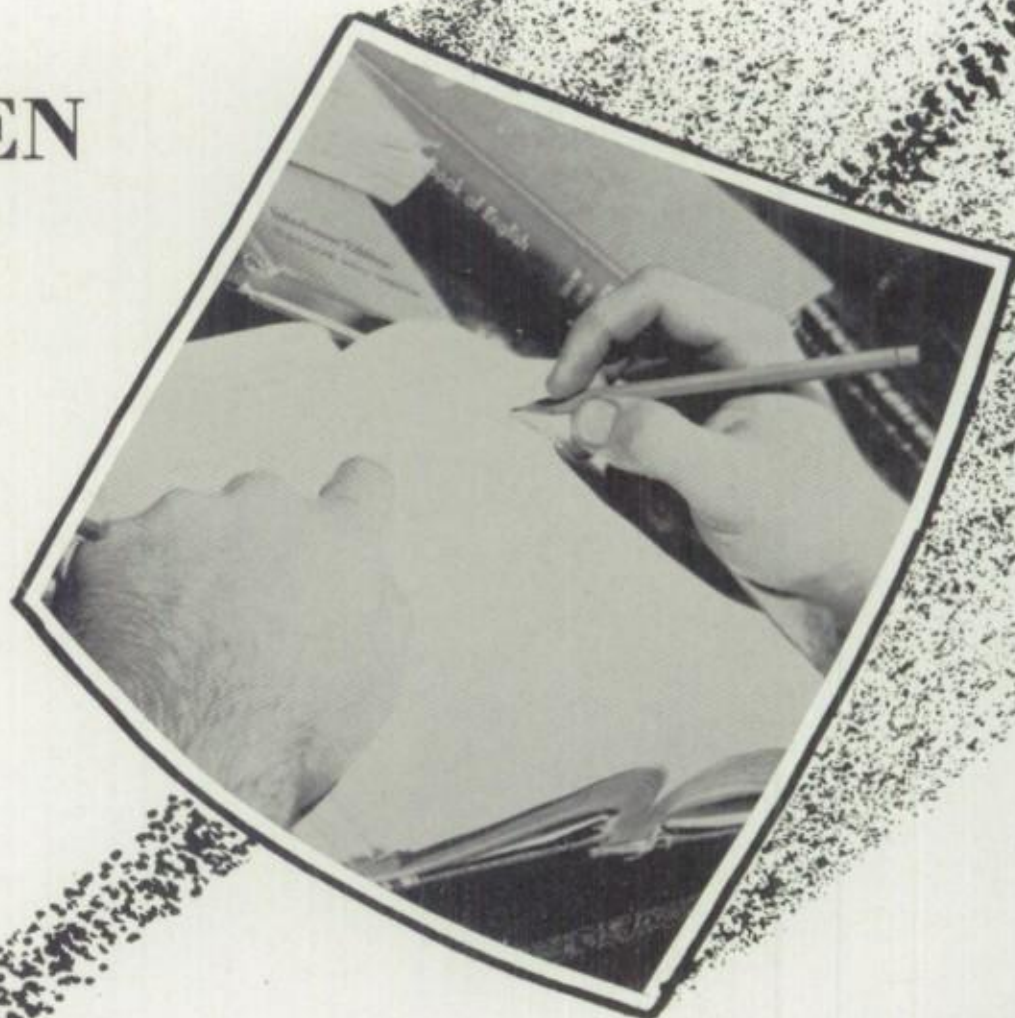


Senior Christmas Spirit



Jim’s Red Cross Conventions

UNDERCLASSMEN



It is self-evident that any building which has a top or highest floor must have lower floors to support and elevate the highest one. In exactly the same manner, any school which has a Senior class must also have lower grades, which provide both a support for the activities of the Seniors and a solid preparation and background for future Senior classes. Just as a building whose lower floors are weak is likely to collapse, a school whose lower grades are weak is likely to be inferior in both its academic and extracurricular standards. The Academy is indeed fortunate in having a competent, carefully selected student body constantly maintaining the high quality of the school.



TOP ROW: Stout, Johnson, C. O'Brien, Maclean, W., Southard, Thomas, Burr, Jamison, W.
 SECOND ROW: Johnson, S., Boothby, Whaley, Gallagher, M., Beggs, Smith, C., McCoy, Brown.
 THIRD ROW: Ross, Morton, Cole, Fillinger, LaMonte, Hughes, Inglis, Wolfe. Not Pictured: Isham.

JUNIORS

The Class of 1961 has, in its Junior year, produced one of the most admirable and enviable records in the history of The Academy. In every phase of school life, both academic and extra-curricular, our class has made many contributions. In the field of scholarship, for instance, Juniors have consistently ranked high, with Ed LaMonte, Pete Southard, Bill Jamison, Carl Johnson, John McCoy, Fred Stout, and others often appearing on the Honor Roll. In another academic area, our class this year presented to the school some extremely thoughtful and entertaining chapel speeches, as a part of the required Junior course in public speaking. Dave Inglis' hilariously perceptive speech on the evils of modern advertising was perhaps a high point in this program.

The extracurricular achievements of this year's Junior class are in themselves a tribute to the diverse talents and aptitudes of its members. Several Juniors have been active on the staffs of the Academy publications. Ed LaMonte has worked faithfully in the position of Assistant Editor for the *Academy Life*, as has Fred Stout, who served in the same capacity for *The Caravel*. Carl Johnson as Assistant Sports Editor and Pete Southard and John Isham as reporters have also contributed much to the



CLASS OFFICERS: Boothby, LaMonte, Thomas, Hughes, Isham.

Academy Life. In addition, many Juniors have participated in the activities of the Glee Club, French Club, and other after-school activities, as well as helping to plan and produce the Junior Prom, a high point in the school social year. Through the profits from the sale of refreshments at home athletic meets, the Juniors this year were able to sponsor one of the most enjoyable proms in many years.

In the field of athletics the Juniors have made perhaps their most noteworthy contribution to the life of the school. On every varsity team Juniors played important roles, often proving to be mainstays of the squads. In football, for instance, Stan Brown, John McCoy, Chuck Smith, and Joel Thomas all won varsity letters for their efforts. Stan Brown, leading scorer in the Franklin County League, was honored with a place on the second team of the All-League squad for his skill in basketball, a sport in which Bob Morton and John McCoy also played on the varsity team. The swimming team was greatly strengthened by the services of Junior John Wolfe, one of the finest 200 yard freestyle swimmers in the state, and of Individual medley swimmer George Fillinger, while the baseball team could not have achieved its record without Stan Brown and Carl Johnson. In addition to these varsity standouts, many Juniors played loyally on reserve and intramural teams throughout the year, and Dave Inglis, Evan Hughes, and Mike Gallagher provided capable management for the teams. Thus in every area of school life the Class of 1961 has excelled, leaving a fine record of its Junior year, and promising an even finer one for its Senior year.



DANA—The Homeroom Evangelist

THE JUNIORS REMEMBER

Adlai: "They also serve who only . . ."
 Varsity Stan the Man
 "Filter tipped funeral pyres and coffin nails"
 Chapel Speeches and Chapel Screeches
 "LENNIE"
 Earl Long Inglis
 Re-painting the Bridge
 The Big Rumble
 "Raucous Rivalry"
 Freddie's Physics Experiments
 Santa Claus
 Shuffle—Shuffle—Shuffle
 New Deal Nick
 "Fat Jugs"
 Home Room Record Hops
 Squint Eye Stroll—The Prom
 "A Puritan in Babylon"—LaMonte as a Class Officer



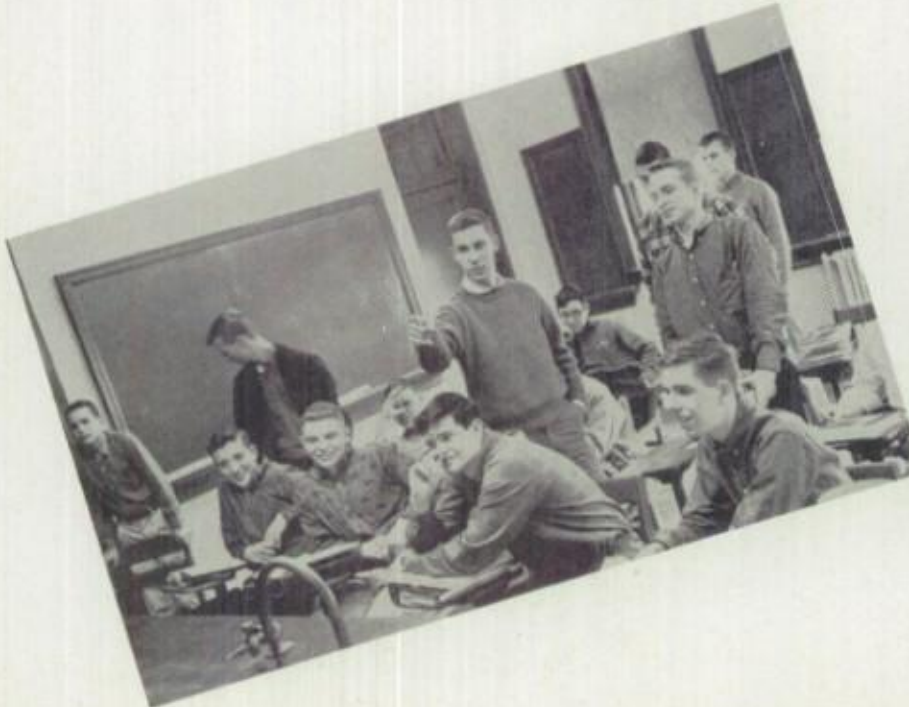
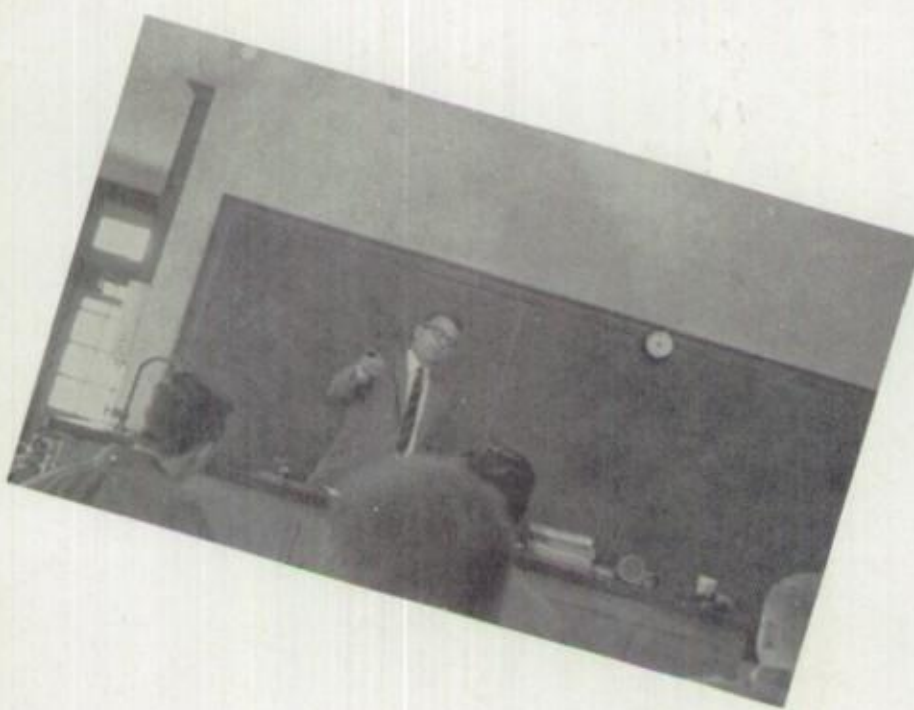
Goldilocks Jamison



The Nausea-Tones



THE JUNIORS . . .





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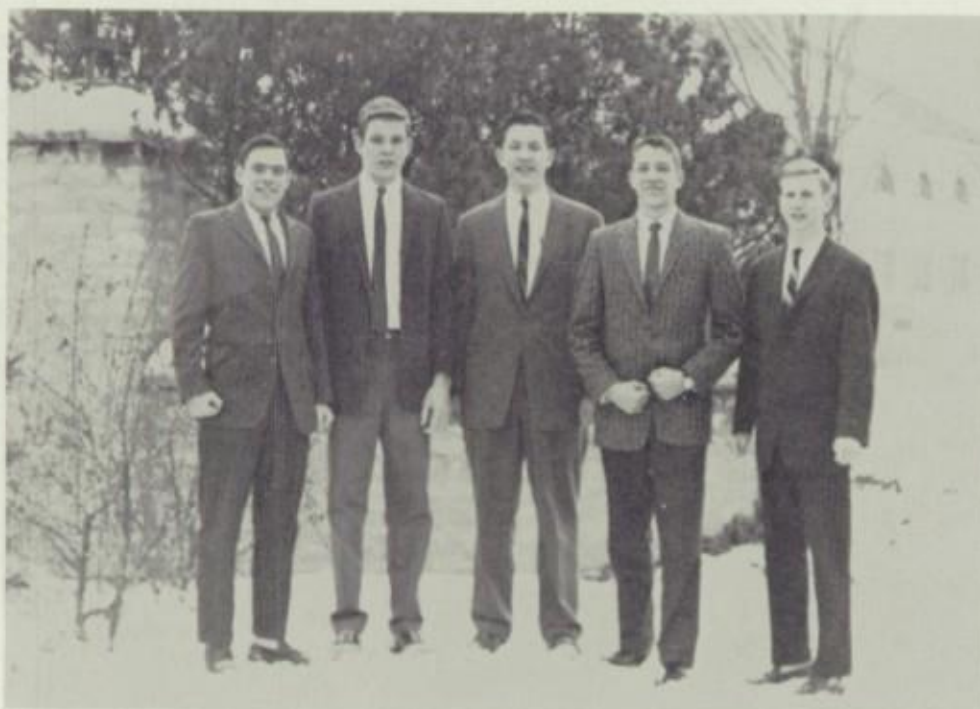


TOP ROW: Parry, Masters, Gertner, Haverick, Hoster, T., Draudt, McNealey, Bogen.
 SECOND ROW: Haines, P. V., Sutton, J., Rader, Redman, Korringa, M., Monett, Corrodi.
 THIRD ROW: Tucker, D., Ingalls, McAtee, Griffiths, Bitonte, Shepherd, D., Sabback.
 Not Pictured: Alloway, Casto, Lauer.

SOPHOMORES

One of the most admired and sought-after qualities in today's complex world is a wide versatility of talents and interests. The group or organization which has the ability to do many things well has become often more important than the one which concentrates its efforts upon one specific thing. Profiting greatly from the increased emphasis on versatility, the Class of 1962 has, in its Sophomore year alone, compiled a remarkable record of achievements at The Academy. Scholastically, for instance, the Sophomores this year proved that they are wholly capable of Upper School work by compiling an excellent class average. Such outstanding students as Mike Gertner, Jon Sutton, Ted Hoster, Maarten Korringa, Jeff McNealey, and Doug Shepherd helped through their consistently high grades to maintain this record.

In areas of school life beyond the academic the Sophomores also demonstrated their skill and versatility as a class. Several Sophomores sang in the Glee Club, while Don Casto, Jon Sutton, Doug Shepherd, and Dave Monett served on the staff of the *Academy Life*. In addition, the entire class participated wholeheartedly in the major

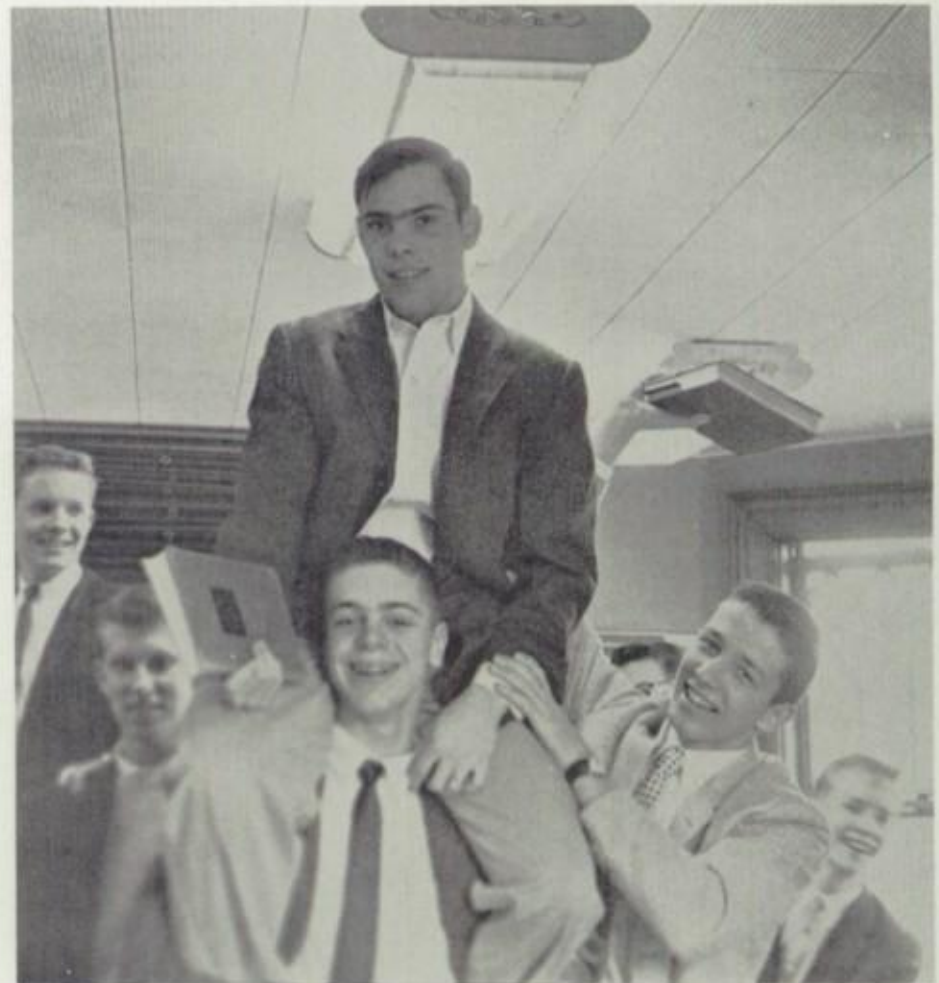


OFFICERS: Redman, Haines, P. V., Monnett, McAtee, Griffiths.

Sophomore fund-raising project, the sale of milk and doughnuts during the morning recess. The wise management of this business by the class officers and the enthusiastic aid of the class members enabled the Sophomores to earn a large percentage of the money they will need in their Junior and Senior years. Athletically the Sophomore class this year provided not only several standout performers on varsity teams, but also a wide participation in reserve and intramural programs. Bruce Draudt, perhaps the finest all-around athlete in the school, was a mainstay on the varsity football, basketball, and baseball teams, being elected to the All-County League team in football and given Honorable Mention in basketball. Freestylers Steve Haverick and Don Casto, breastroker Jeff McNealey, and backstroker Ted Hoster all won varsity letters for their contributions to the swimming team, while Tom Parry's rebounding skill gained him a starting position on the basketball squad. Doug Shepherd's hard work as a manager for the football and swimming teams established him as an important part of the Academy athletic program and earned him two varsity letters. Moreover, almost every Sophomore who did not play on a varsity team participated in some form of reserve or intramural athletics. Thus the versatility of the Class of 1962 was evident this year in every phase of school life, giving a clear indication of future success.



THE SOPHOMORES . . .





INFORMAL

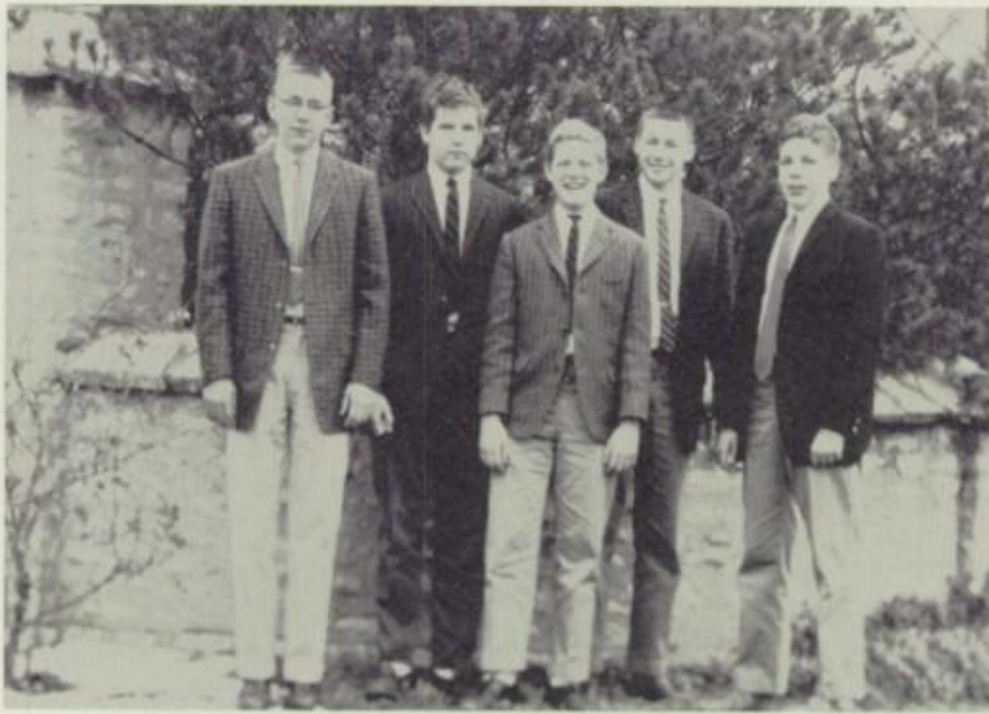




TOP ROW: Hoster, D., Leahy, Laws, Peterson, E., Robinson, Wristen, Roscoe.
 SECOND ROW: Wynkoop, Eisenberg, Tucker, M., Benua, Ebinger, Epler, Maclean, G.
 THIRD ROW: Cohen, D., Westwater, H., Lucas, Jones, Spillman, Hertenstein, Dasher.
 Not Pictured: Gallagher, J.

FRESHMEN

When a student begins his Freshman year in high school, he must inevitably adjust to a completely new school atmosphere and environment. Emphasis on scholarship and grades is greatly increased, as is the homework and course load which each student is expected to carry. The calibre of athletic teams and the interest in them becomes much stronger, while a wide selection of clubs and extracurricular activities compete for the student's remaining free hours. Often it is difficult for an entire class, as a unit, to make these changes successfully in the Freshman year. The Class of 1963, however, seems to have had no trouble this year in becoming accustomed to the pattern of Upper School life. As evidence of the adaptability of the Freshmen to the academic standards of the Upper School, one needs only to state that no fewer than eight members of the class achieved a First Group ranking on the Honor Roll during one marking period. The consistently high grades of Freshmen such as Dennis Cohen, John Dasher, Lance Eisenberg, Dave Hoster, Chris Jones, Ed Laws, Mike Leahy, and Mike Tucker throughout the year helped to give the class its high over-all scholastic standing.

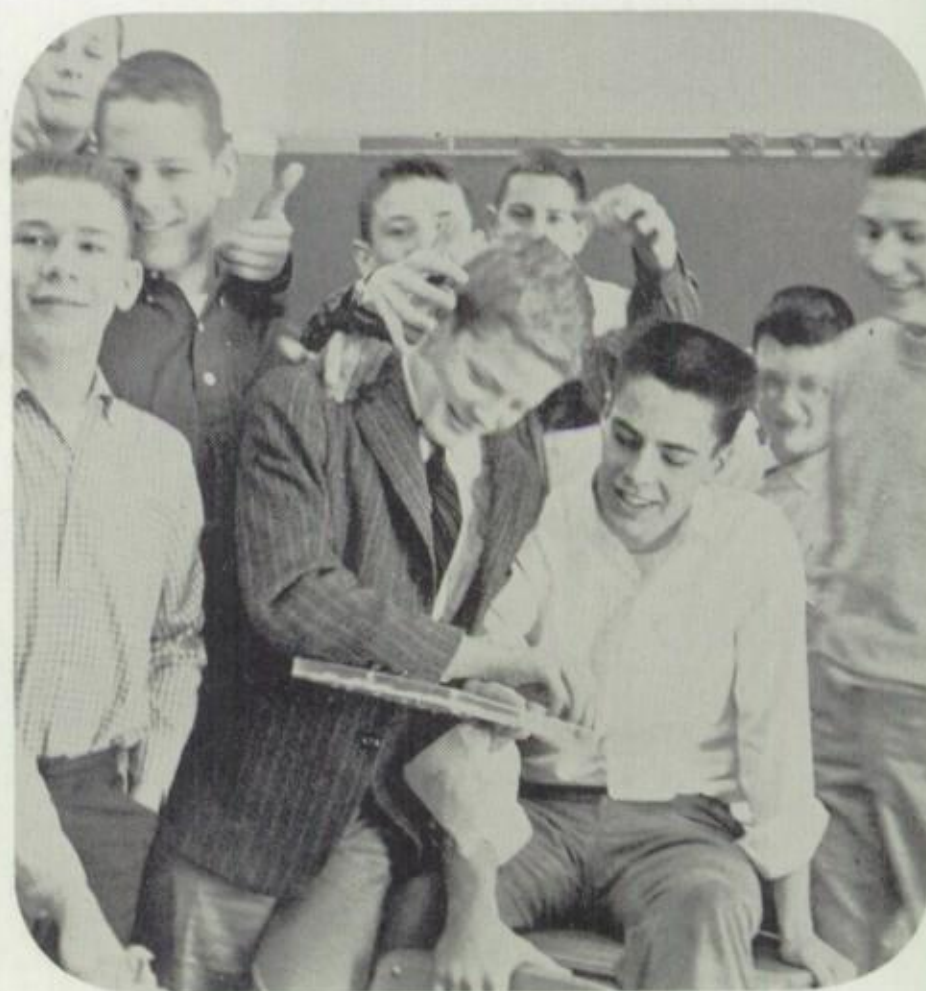


OFFICERS: Laws, Gallagher, J., Westwater, Jones, Leahy.

In many areas of extracurricular activity this year's Freshmen became an important part of the Upper School perhaps even more rapidly than in academic habits and accomplishments. Several members of the class joined the Glee Club, while others, such as John Dasher and Chris Jones, played important roles in the preparation of the *Academy Life*. In athletics, as in other activities, the Freshmen soon proved their merit, as they won many positions on both varsity and reserve teams. Chris Jones and Dave Hoster developed into good long-distance freestylers for the swimming team, while Tom Benua, Bob Ebinger, Don Epler, Pete Peterson, and Mike Tucker were mainstays on the excellent reserve football team. In addition, John Dasher, Ed Laws, Jeff Lucas, Grant Maclean, Nibs Westwater, and Cecil Wristen all won reserve letters in at least one sport. Almost every Freshman participated in some phase of The Academy's newly expanded program of intramural athletics. If the accomplishments of the Class of 1963 in its Freshman year are a reliable guide, the class will surely be a credit to its members and to the school.



THE FRESHMEN . . .





INFORMAL





STUDENT COUNCIL: Rosser, W., Altmaier, Ebinger, C., Kirk, Schoene, R., Friedman, B.

THE MIDDLE SCHOOL

The Upper School of The Academy certainly deserves its title as a "preparatory" school, for it prepares its students both mentally and physically for the new surroundings and challenges of college and adult life. Such invaluable assistance to the student thoroughly justifies the existence of an independent secondary high school such as The Academy. But what of the next lower level of education at The Academy, the Middle School? What purpose does it serve? One might, at first glance, decide that the Middle School actually accomplishes nothing which is not accomplished by any elementary school. Upon closer inspection, however, one must realize that the Middle School is in itself an important and very necessary form of "preparatory" education. There pupils in the fifth through eighth grades are constantly being prepared for the rigors and the benefits of the superior, but exacting secondary education which they will receive in the Upper School. They learn the basic habits of study and concentration which they will find so important in later years; they acquire the principals of teamwork in Middle School athletics which they may later put to use on a varsity team; and in such projects as the annual Middle School Fair they learn co-operation and recognize the pride of praiseworthy achievement. In all their efforts, the members of the Middle School learn to be satisfied only when they have been truly "In quest of the best." This early preparation, invaluable in many ways to the students as they progress higher, is what makes the Middle School worthwhile.



TOP ROW: Cohen, D., Lane, Billups, Stickney, Berlin, Briscoe, Johnson, G., Cohen, C., Cook, F., Shinbach, Durschnitt.
 SECOND ROW: Stecker, Shepard, Hirsch, Winegarner, R., Larrimer, J., Swanson, Orndorf, Williams, McClure, Summer, Watts.
 THIRD ROW: Altmaier, J., Schoene, R., West, Schoedinger, S., Friedman, D., Peters, Korringa, W., Bacon, McCulloch.
 Not Pictured: Richter.

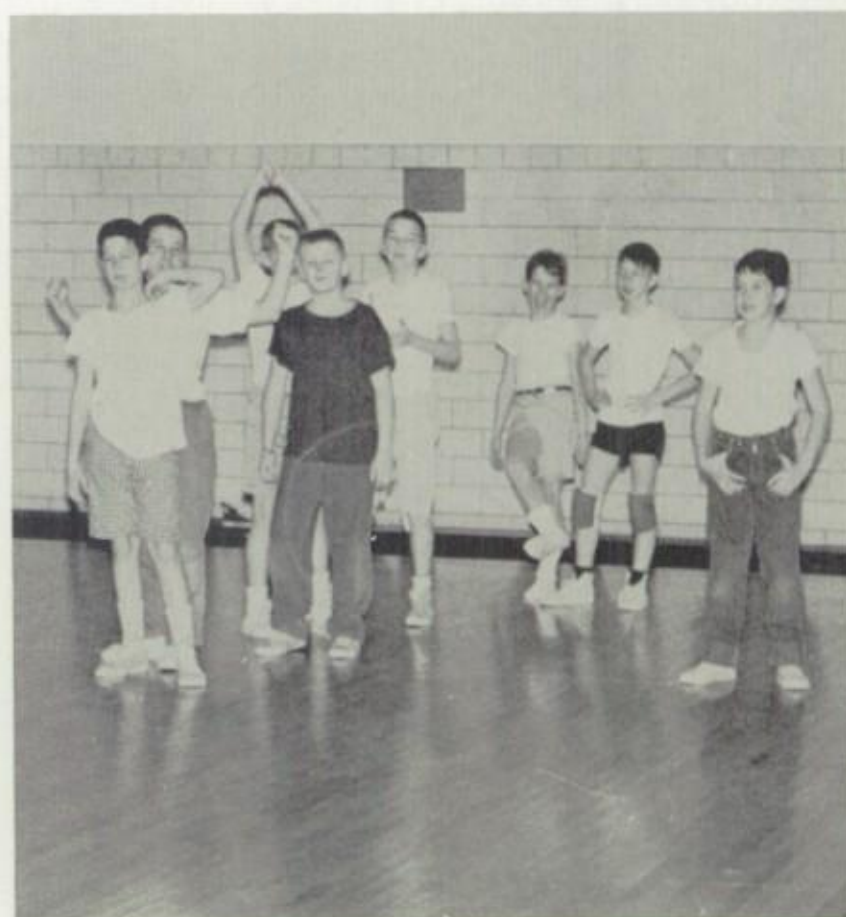
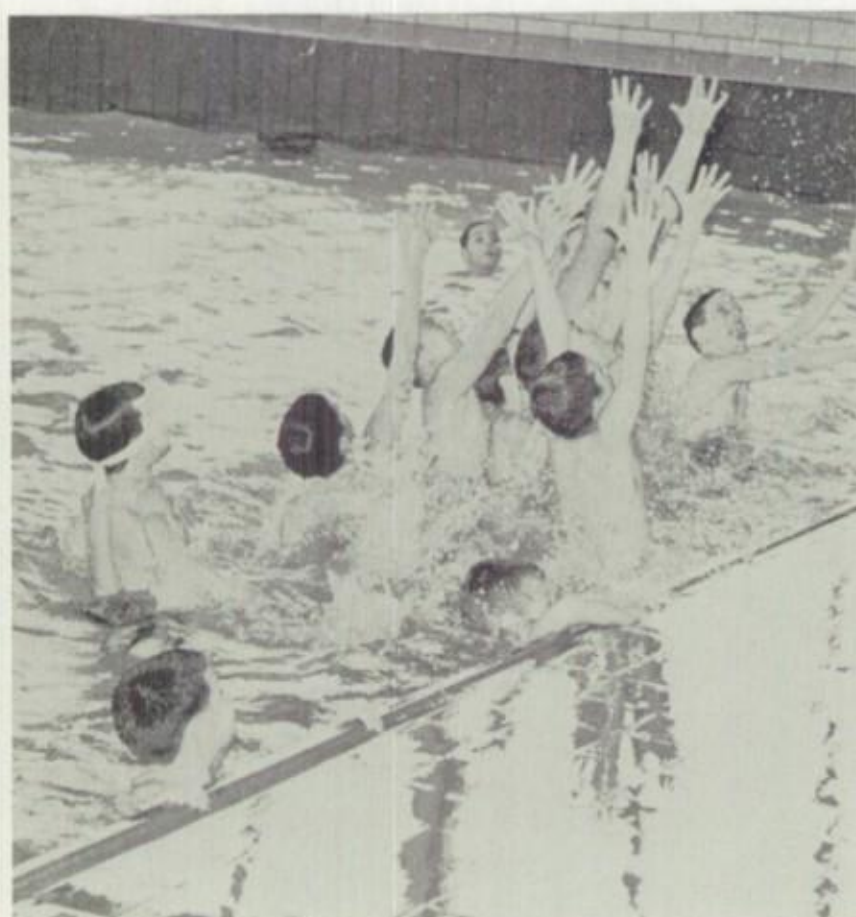
FORM II





TOP ROW: Rising, Hunt, B., Prout, Freeble, Bigelow, Van der Hoeven, Gockenbach, Dawson, Chapman, Green, Brenholts.
 SECOND ROW: Aschinger, Kirk, Peterson, B., McKee, Carey, Shinbach, E., Miller, Gallagher, T., Hoster, J., Clark, Keny.
 THIRD ROW: Friedman, B., Kauffman, Haines, C., Wickes, Gabay, McVey, Ross, J., Windmiller, Murnane, Lar-rimer, T.
 Not Pictured: Barneby, Louis, R.

FORM I





TOP ROW: Gerstenfeld, Mangum, Postlewaite, Williams, Guise, Isaac, Korringa, Dargusch, Fenton, Merritt.
 SECOND ROW: MacDonald, Pierce, Murphey, McCormick, Hunt, Littlehale, Ebinger, Watman, Lasick, Culbreth, Hammond.
 THIRD ROW: Mollenauer, Blesch, Conkle, Jones, Loomis, Trautman, Staber, Mentser, Monett.
 Not Pictured: McGuckin.

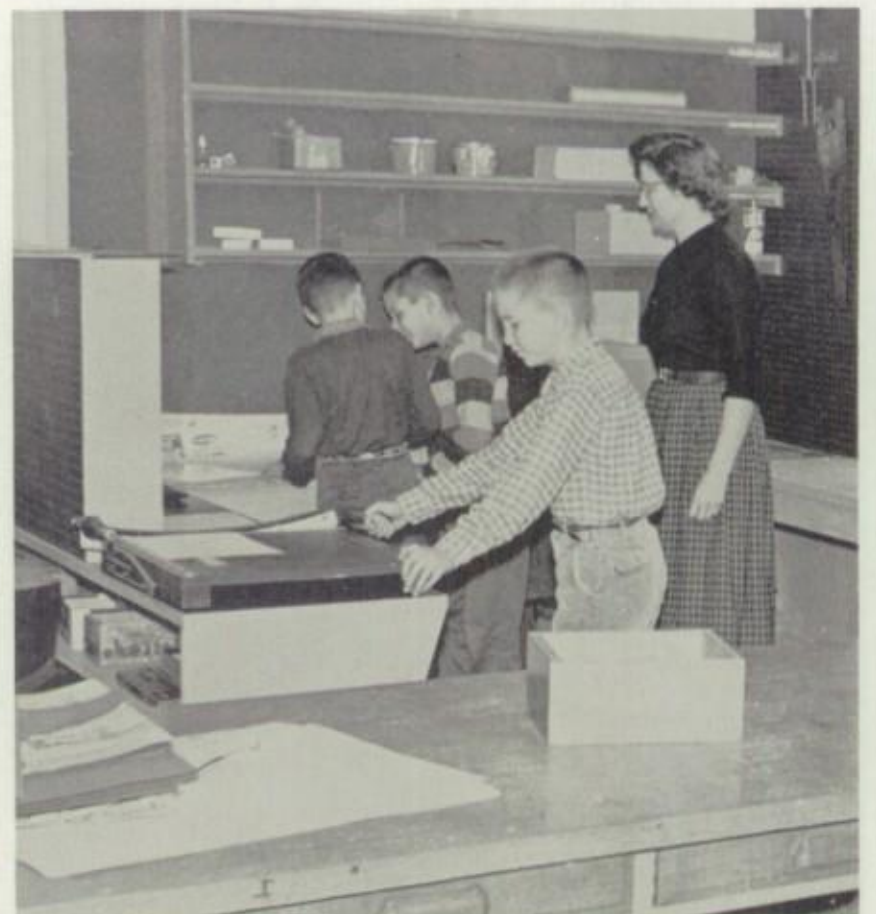
FORM B





TOP ROW: Stein, Dunn, R., Heer, Matchneer, Smith, R., Schoene, J., Sapirstein, J. Price.
 SECOND ROW: Lazarus, Bradford, Larrimer, Dawes, Levitin, Smith, Fox, Silverman, Kirk.
 Seymour, Skuller, Simson, Krakoff, Lape, H., Rosser, W., Southard, Eschenbrenner, Morgan.

FORM A





MEMBERS OF THE MIDDLE SCHOOL . . .





ENGAGED IN A VARIETY . . .





OF TYPICAL ACTIVITIES





THE LOWER SCHOOL

One of the things which is essential for success in the rigorous educational program offered by The Academy's Upper School is a firm foundation in the few basic subjects which serve as a starting point for almost all the others. If a student has a strong background in the famous "three R's"—reading, writing, and 'rithmetic — he will almost certainly be able to master the more complex subjects which spring from them. The Lower School at The Academy is intended primarily to give its students his basic knowledge of basic subjects which they will find so essential to the success of their later schooling. Constant instruction and drill, supervised by experienced and capable teachers who can quickly recognize and correct a young student's faults, assures that by the time they complete the fourth grade, they are thoroughly prepared to handle the more complex curriculums of the Middle and Upper Schools. Moreover, the students learn to get along with each other in the new and at first unfamiliar atmosphere of the classroom and to practice cooperation in their athletics and other activities, such as the annual Lower School Christmas Play, in which every member of the Lower School takes some part. The basic preparation in fundamental academic skills and in human relations which the students of the Lower School receive at The Academy proves invaluable to them as they progress further in their education.



TOP ROW: Wilson, Pace, Loving, Friedman, Westwater.
 SECOND ROW: Ninde, Moore, Altmaier, York, McCormick, Rosser, R. Cover, Gabay.
 THIRD ROW: Reiber, Dunn, A., Coons, Carmichael, Morse, Harrington.
 Not Pictured: Ketner.

FOURTH GRADE





TOP ROW: Gabay, W., Tice, Hildreth, Klages, Durlacher, Sapirstein, Mills, Lape.
 SECOND ROW: Swartz, Smith, Casto, McFadden, Daunt, Louis, Cosler, Carlile, W.
 THIRD ROW: Byers, Leviten, Hertenstein, Tebble, Greentree, Cover.

THIRD GRADE





TOP ROW: Miller, R., Miller, J., Harrison, Niehoff, Dann.
 SECOND ROW: Campbell, Retter, Benson, Goldin, Knisely, J., Jenkins, Morris, Vorys.
 THIRD ROW: Schwartz, Dargusch, Dillon, Carlile, D., Blesch, LeVeque.

SECOND GRADE

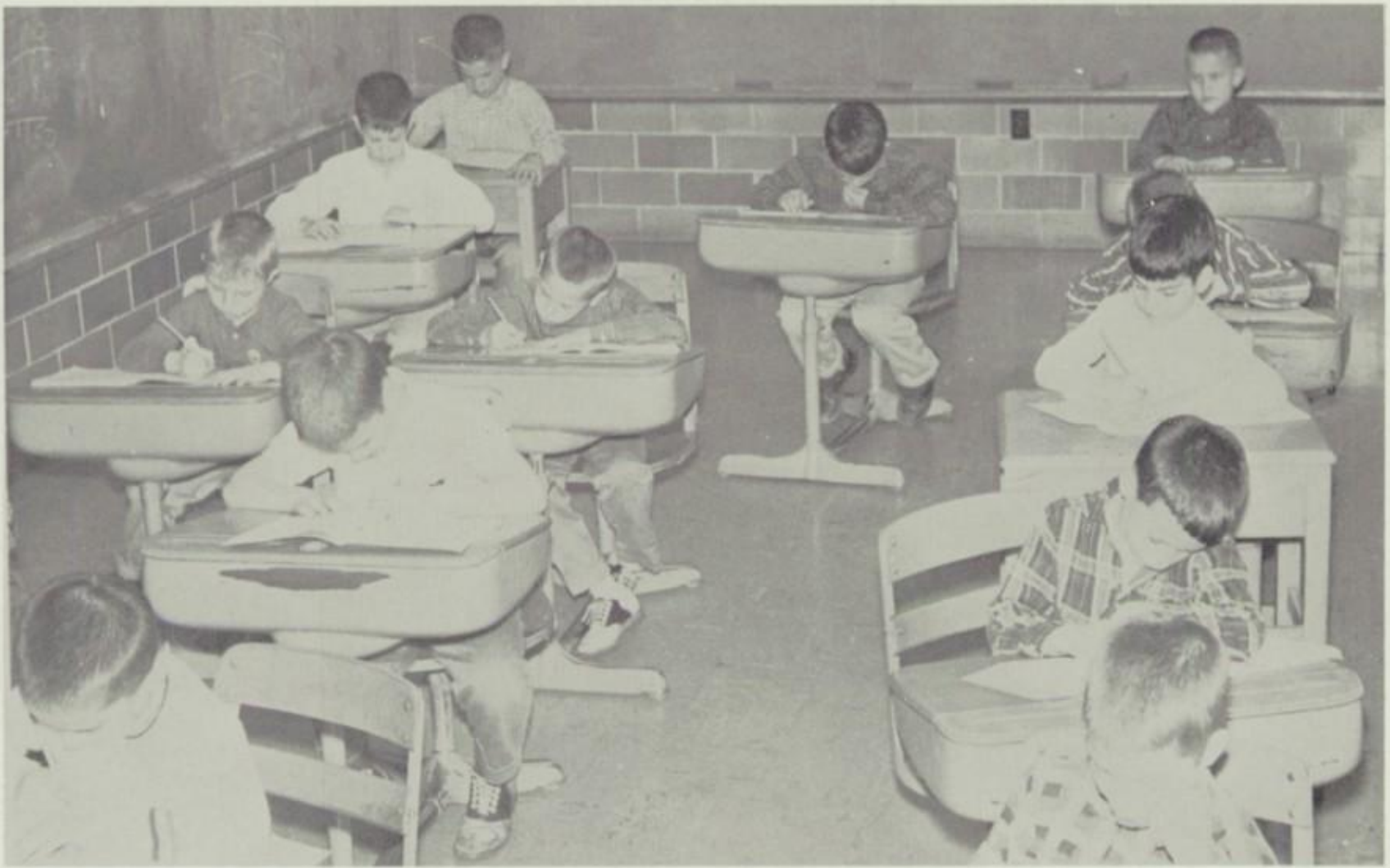




TOP ROW: Summer, Koestner, Gardner, Miller, Bown.
 SECOND ROW: Campbell, Greentree, Jordan, Ong, Giller, Drennen, McFadden, Kallmerten.
 THIRD ROW: Hildreth, Herrel, Smith, Dunn, Knisely, G., Dargusch.
 Not Pictured: Dean.

FIRST GRADE





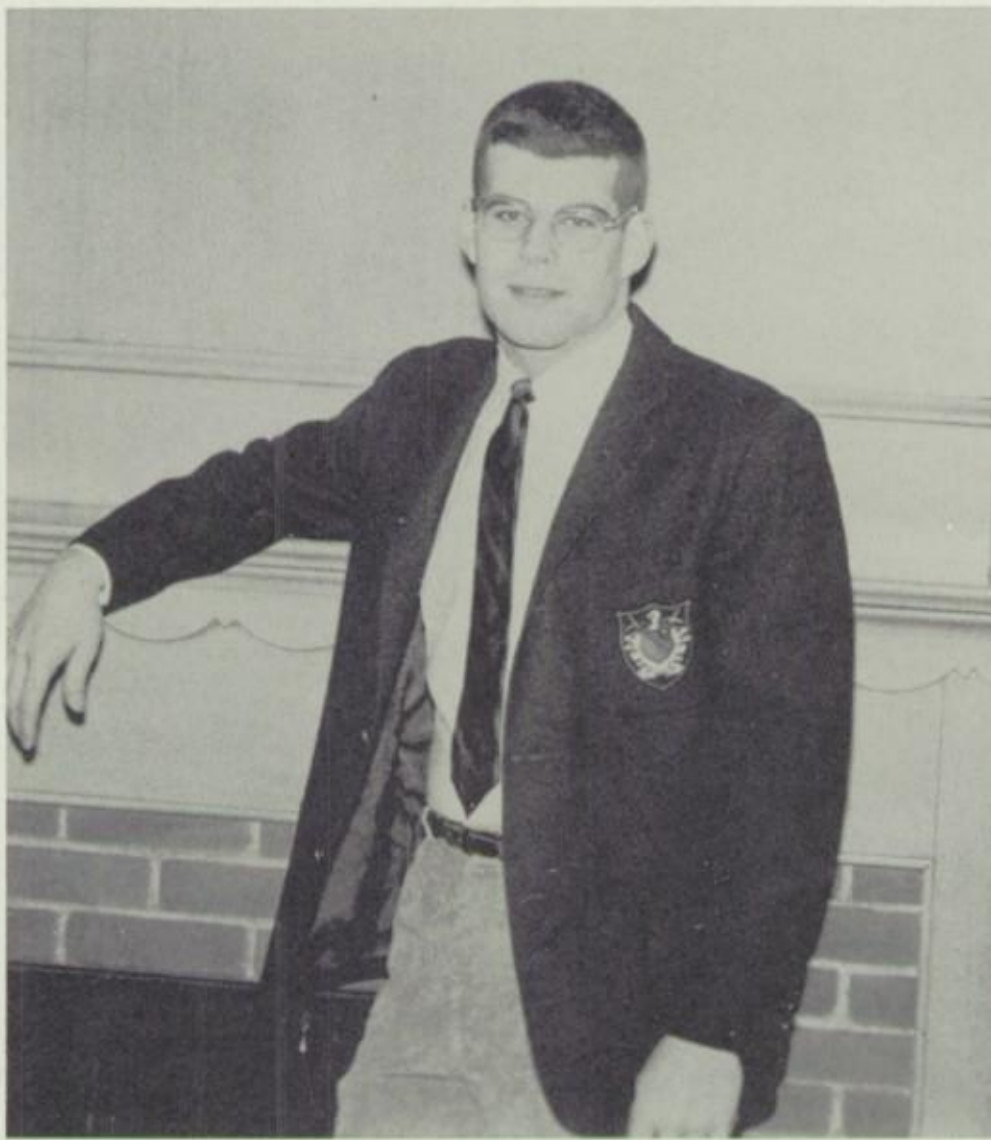
AROUND THE LOWER SCHOOL



ACTIVITIES



In a strong building, exterior walls, the top story, and the lower stories are all important, essential parts of the whole. However, they are far from the only sections of the structure which are important. The interior design, for instance, must be both efficient and attractive if the building is to succeed in its function; for if it is not, no one wishes to use the building. In many respects, the extracurricular activities of a school are like the interior of a building. If the activities are at variance with the goals of the school, or if they are not attractive to the students, they may seriously weaken the whole structure. But, if they are both interesting and worthwhile, these activities can greatly enhance the value of a school for its students. The program of extracurricular activities at The Academy forms a constructive and balanced "interior," never overshadowing the academic function of the school, yet never becoming so underemphasized as to make the school no more than a hall of study.



THE PRESIDENT OF THE SCHOOL

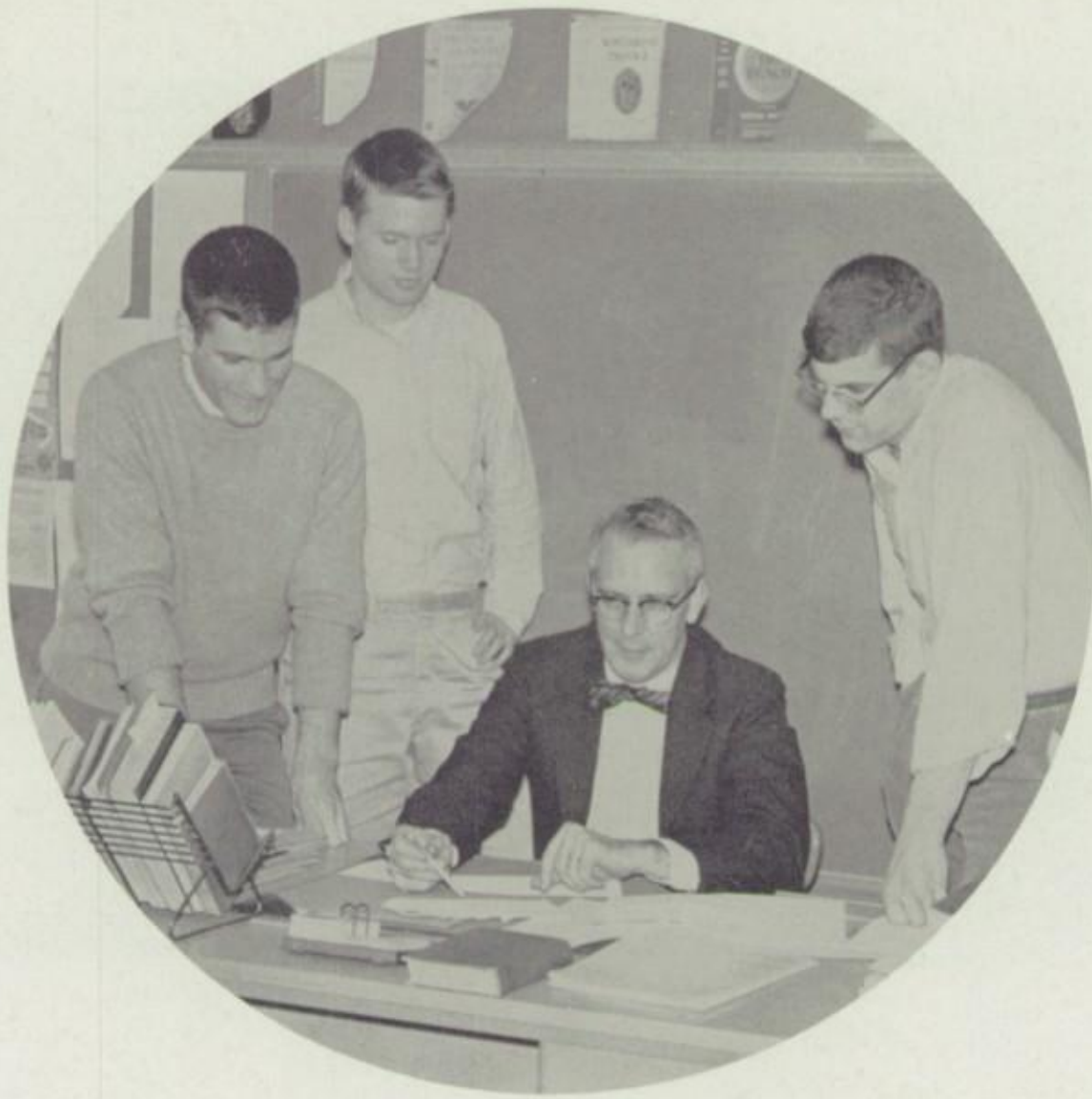
Perhaps the highest honor a student can receive during his Senior year at The Academy is to be elected President of The School. The person who serves in this important position must command the admiration and respect of the entire student body, which elects him to office, and of the faculty and other school officials, with whom he must work during the year. In office, he must exemplify for his fellow students the aims and ideals of The Academy; he must provide capable and thoughtful leadership for the Student Council; and he must take the part of a link between the student body and the Board of Trustees. In all of these difficult jobs Jim Pollock has succeeded admirably as President of The Academy in 1960. Perhaps his greatest contribution has been his strong support of the resurgence of interest in student government through the Student Council which was apparent throughout the school this year. For this, and for his many other achievements, Jim Pollock is to be commended.

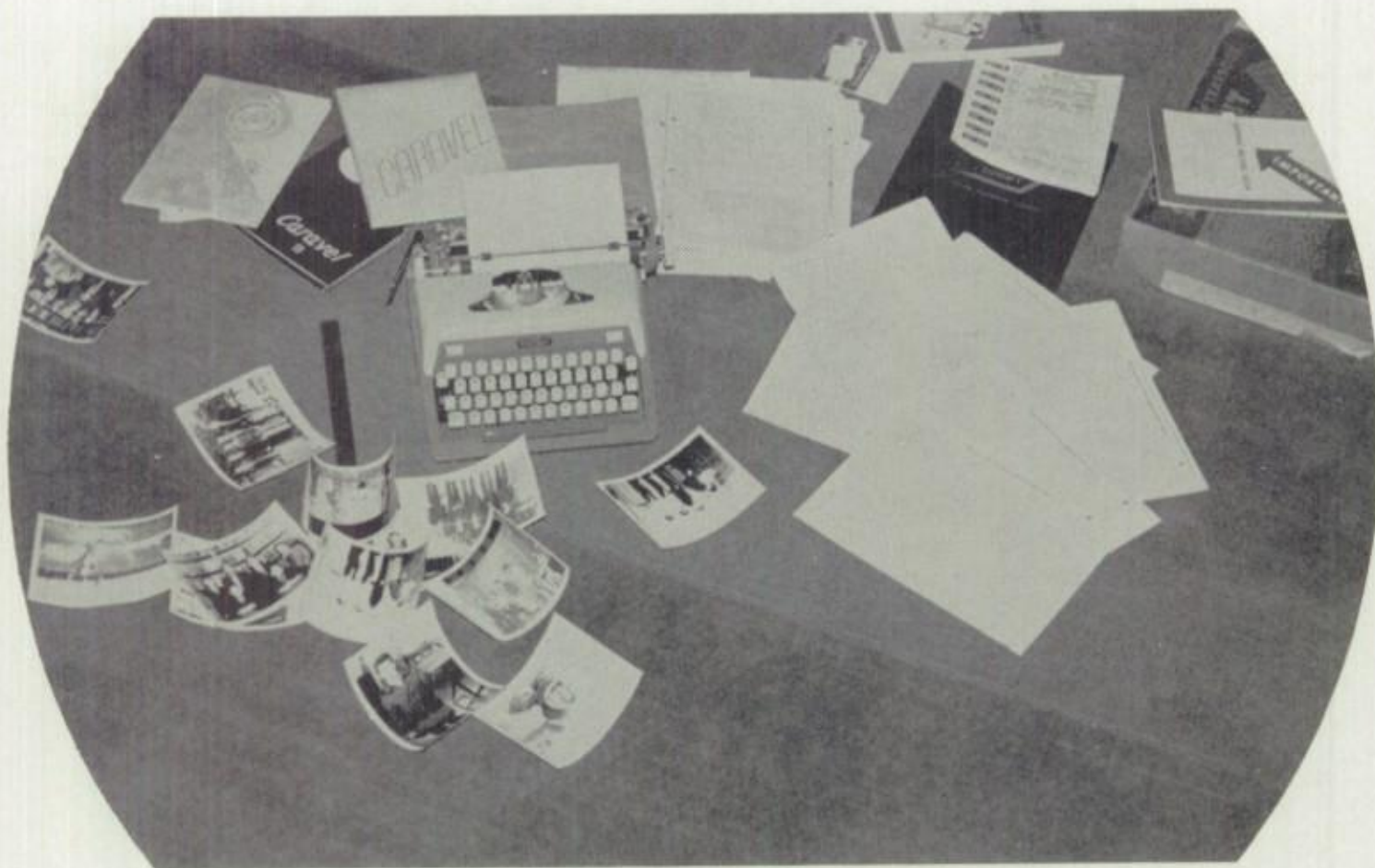


STANDING: Jones, Thomas, Monett, LaMonte, Haines, P. V., Laws.
SEATED: Carlile, Pollock, Lacey.

STUDENT COUNCIL

In recent years The Academy has seen many debates concerning the position and importance of the Student Council. Although there is a wide variance of opinions on the subject, almost everyone has agreed on one point—that the Council has become merely a prestige organization, with practically no significant role in school affairs. Well aware of this unhealthy situation, this year's Council members have all worked actively to make their organization more influential and more worthwhile. Increased control over extracurricular activities and an increased voice in the preparation and enforcement of general school policies have been two of the Council's most important new responsibilities. Moreover, the organization has begun to sponsor special chapel programs, dances, and other social events, thus giving itself a much larger place in the non-academic life of the school. Many feel that the role of The Academy's Student Council is still not large enough, but this year's group has certainly made great progress in the right direction.





THE CARAVEL

The planning and preparation of a school yearbook require time, ability, and unlimited devotion from the members of the staff. Each of the several phases of the job involves an amazing number of duties and responsibilities, upon each of which rests the success or failure of the entire effort. This year's editor, Herb Cook, for instance, has had the lengthy task of assembling, typing, correcting, and mailing all of the copy for the book, one of the longest in the school's history. In addition, Herb has been responsible for the correlation of the efforts of the other staff members into a smooth process, sometimes a difficult task when various departments come into conflict. Steve Gillispie as Business Manager has also contributed much hard work to the *Caravel*. Under his direction was the collection of all subscription and sponsorship payments as well as the settlement of all bills and accounts. It was largely through Steve's efforts that this year's book was able to operate within its budget. Perhaps the hardest working member of the staff was Photography Editor Bob Car-lile, whose many hours in the darkroom produced almost every picture in this book. With the contributions of the others on the staff, these boys managed finally to produce the book which you are reading now, a conglomeration of hundreds of hours of work by many people.



*Advisor: Mr. Perkins
Associate Editor: Stout*



*Circulation Manager: Gould
Business Manager: Gillispie*



Editor: Cook



*Sports Editor: Pollock
Activities Editor: Lacey*



*Photography Editor: Carlile
Photographers: Hoster, Thomas*



THE ACADEMY LIFE

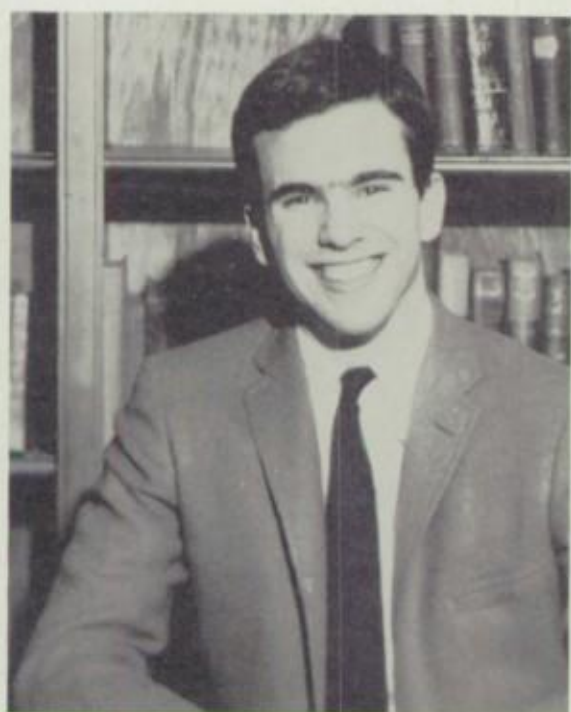
New features and new activities have given *The Academy Life* for 1959-1960 a refreshingly new appearance and a greatly enhanced position in the life of the school. The original ideas of Charles Sutton, this year's Editor, complemented and reflected by the members of his staff, have been responsible for several changes in the format of the paper itself. Concerning himself more than ever before with the tastes of the student body, Charles instituted several new features in the paper, all of which gained enthusiastic approval from the readers. Among these were an editorializing sports column, a humor article dealing with current school affairs, and a satirical humorous cartoon in every issue. Moreover, the paper was greatly improved by an increased use of pictures and a strengthened emphasis on lucid, easily readable articles and features. Renewing an old practice this year, *The Academy Life* entered the world of extracurricular affairs when it sponsored a talent show and variety night in April. This occasion, one of the high points in the school year, was certainly a credit to the *Academy Life* staff members who planned it. Thus both in the field of journalism and outside of it Charles Sutton has indeed given *The Academy Life* new life.



Reporters: Isham, Southard, Inglis, Hammond, Lacey.



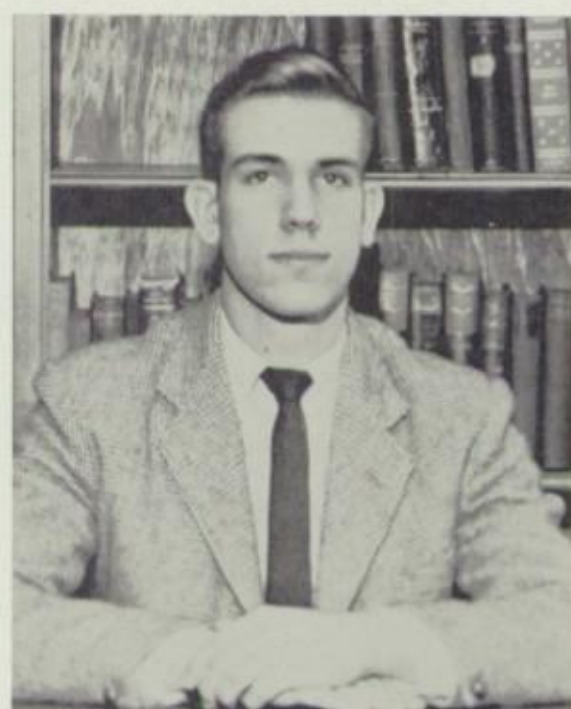
Reporters: Monett, Sutton, J., Dasher, Shepherd, West



Cartoonist: Buckles



Editor: Sutton, C.



Asst. Sports Editor: Johnson



Advertising: Pollock, Gillispie, Essex.



Photography: Hoster, Casto.



*Advisor: Mr. Nicholson
Associate Editor: LaMonte*



*Circulation Manager: Creith
Business Manager: Haines*



THE C.S.G.-ACADEMY PLAY

It would be hard to decide who enjoyed the 1960 version of the C.S.G.-Academy play more—the audience or the cast. For both groups seemed to thoroughly enjoy themselves at all times during the production and presentation of the humorous farce *Curtain Going Up*. Steve Gillispie, Glenn Redick, Andre Buckles, Dave Inglis, Herb Cook, Bob Carlile, and Carl Johnson all gave creditable, if often improvised performances in the male roles, and were excellently complemented by the female members of the cast. So thoroughly did some of the boys insert themselves into their roles, in fact, that many people were beginning to wonder whether they would ever be able to regain their original characters. Bob Carlile, for instance, played the role of Buck O'Hara, a football hero who represents the epitome of stupidity, to perfection during rehearsals—both on and off the stage; while Steve Gillispie did the same with his role as a swaggering, sophisticated playboy. With improvised speeches, missed cues, and panic-stricken stage managers abounding, the play provided many laughs on the nights of production, both for the audience and for the crew.



"Why I ought to punch you right in the mouth!"

SOME HIGHLIGHTS



"Buck, I'm speaking to you!"



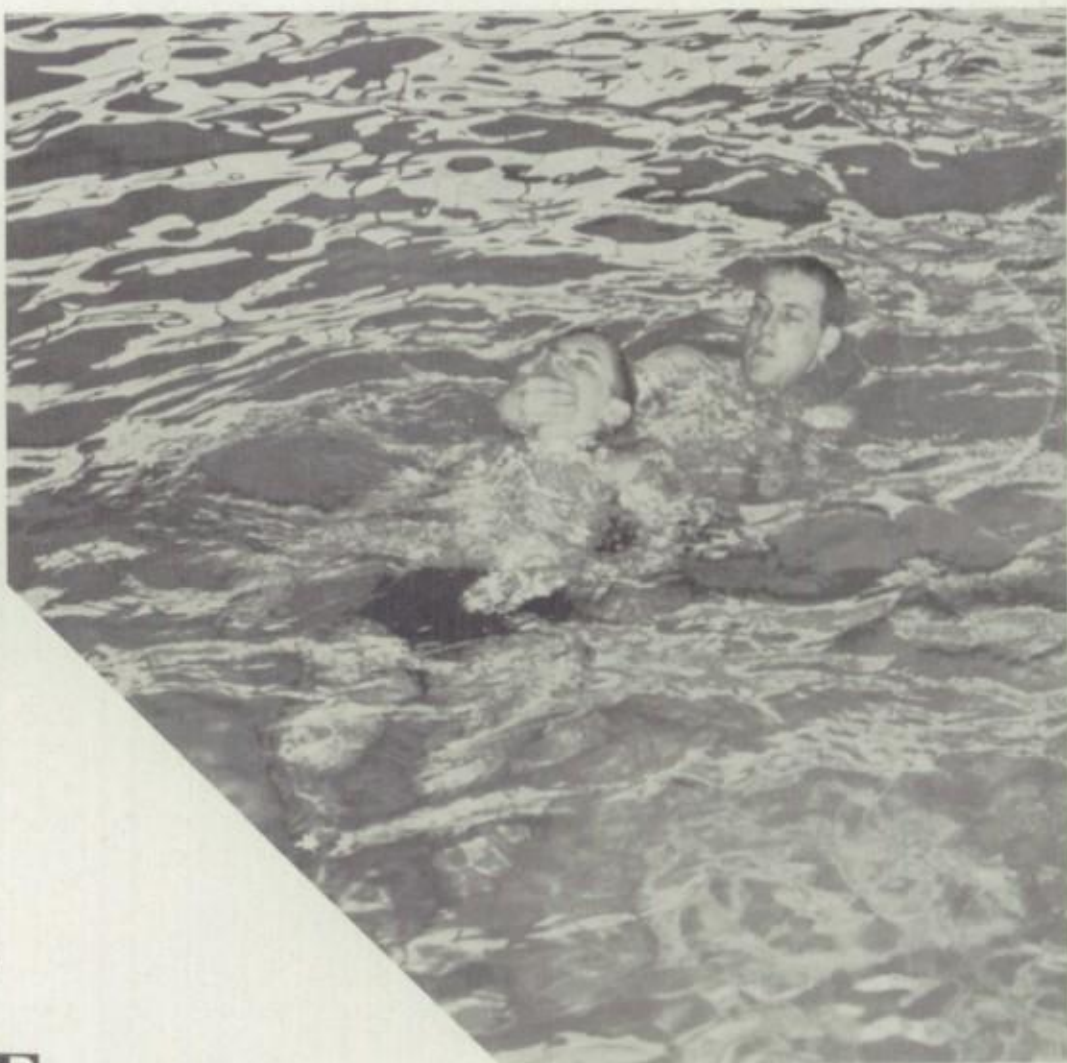
"Why Andy, you're jealous."



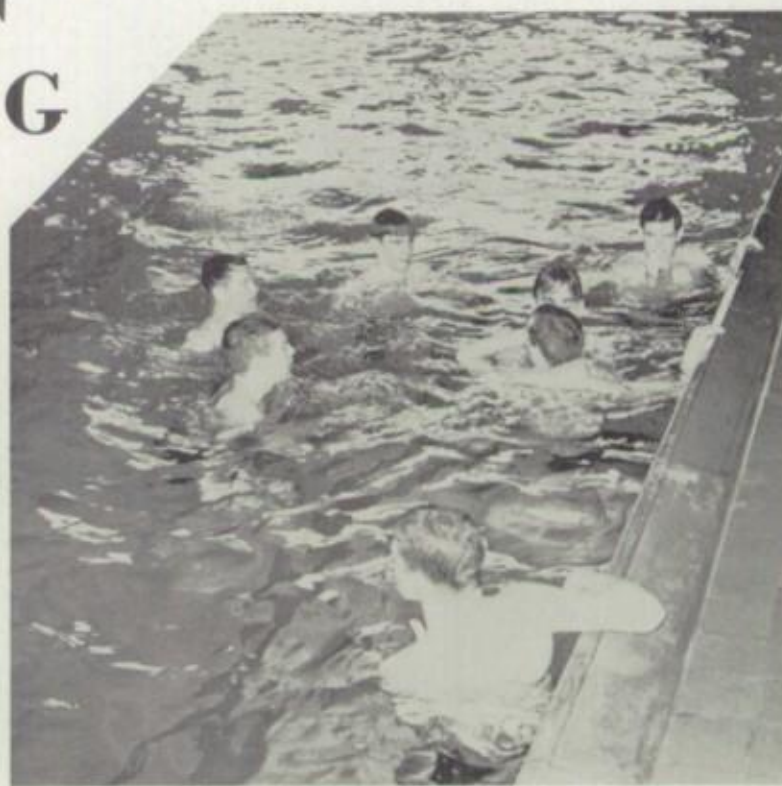
"Ahhhhhhh, Nawncy."



"I don't know either!"



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Gertner, Goodman, R., Gallant, Harris, Monett, Goodman, F., Hammond, LaMonte, Masters, Sutton, C., Korringa.

FRENCH CLUB

The French Club, a relatively new extracurricular activity at The Academy, has this year become a definite and accepted part of the school program, largely through the efforts of Charles Sutton. Charles, who undertook the responsibility of organizing the club this year has been a mainstay in arranging its afternoon programs and its special events. His hard work has resulted in many interesting philosophical and literary discussions, all carried on entirely in French, and in a number of special activities, one of the most interesting of which was the French dinner for the members of the club, at which French food, decor, and language predominated. Through the efforts of its members, the French Club this year has certainly become one of the most stimulating of the extracurricular activities offered by the school.



TOP ROW: Parry, Whalen, Buckles, Lacey, Creith, Sutton, Haverick.
 SECOND ROW: Hoster, T., Gallagher, J., Gertner, Marx, Isham, Epler.
 THIRD ROW: Beggs, Tucker, D., Ebinger, Corrodi, Shepherd, McAtee.
 FOURTH ROW: Tucker, M., Cohen, D., Deutsch, Cohen, V., Korringa.

GLEE CLUB

Although it did not begin rehearsing until the second semester, this year's Glee Club, under the capable direction of Mr. Evans, quickly assumed its accustomed high place in the list of the school's activities. Perhaps the most popular of all after-school groups at The Academy, the Glee Club has for many years had a large, avid membership of the more musically inclined Upper School students. This year the high point of the year for the Glee Club came when, after many long and sometimes trying afternoon rehearsals, it presented an excellent program at the annual sports evening in April. The quality of that program was a fitting testimony to the quality of Mr. Evan's instruction, and to the quality of the voices of the boys themselves.



SENIORS, FIRST ROW: Buckles, Lacey, Gillispie, Haines.
SECOND ROW: Harris, Creith, Schoedinger, Redick.
THIRD ROW: Cook, Hoster, Meiling, Pollock, Mackey, Carlile.

VARSAITY "A"



JUNIORS, TOP ROW: Brown, Thomas, McCoy. BOTTOM ROW: Gallagher, Smith, Boothby, Wolfe.



SOPHOMORES, TOP: Corrodi, Draudt, McAtee. BOTTOM: Haverick, Hoster, T.

ATHLETICS



Just as the extracurricular activities of a school correspond roughly to the interior decoration of a building, so the interscholastic athletic program of a school can be said to correspond roughly to its facade or outward appearance. For as a building is recognized by its exterior features, a school is recognized by and constantly associated with its athletic teams. If the school's teams play both hard and fairly, and if they manage to show some degree of skill, they bring to the school the same distinction which the handsome facade of a building brings to it. The Academy's teams, whether victorious or defeated, have always exhibited the competitive spirit and absolute sportsmanship which earns for any school the respect of all who see its teams in action. We can state proudly that our school's facade is strong and unblemished.



FOOTBALL

"It was the best of times, it was the worst of times . . ." These famous words from Charles Dickens' novel *A Tale of Two Cities* might quite accurately be employed to describe the accomplishments of the Academy football team during the 1959 season. The team played brilliantly in spots, terribly in others; it lost two games which it was supposed to win, but won one which it was supposed to lose; the players played like All-Americans one moment, like blind men the next. But if the season was in some ways erratic and disappointing, it was in many more ways pleasing and rewarding to the players and spectators alike.

After a scant three weeks of practice, the Vikings opened the season against an inexperienced Bishop Hartley team and managed to eke out a lacklustre victory, 6-0, thanks mainly to the hard running of backs Steve Hoster and Bruce Draudt. The Defense, strong in the Hartley game, fell apart two weeks later as the Vikings lost their first home game, 19-18, to University, despite three sensational touchdowns by Draudt. The picture became even dimmer the next Friday as the team was mauled by Rosary, 35-6, in a game brightened only by Bruce Draudt's long touchdown run and saddened greatly by the loss of fullback Steve Hoster with a broken collar bone. Playing without Hoster and Co-captain Bob Carlile, who was also injured, the squad

Academy.....6 Bishop Hartley 0

Academy.....18 University 19

Academy.....6 Rosary 35

Academy.....20 Dublin 12



Academy.....6 St. Mary's 34

Academy.....26 Hamilton Twp. 14

Academy.....14 New Albany 12

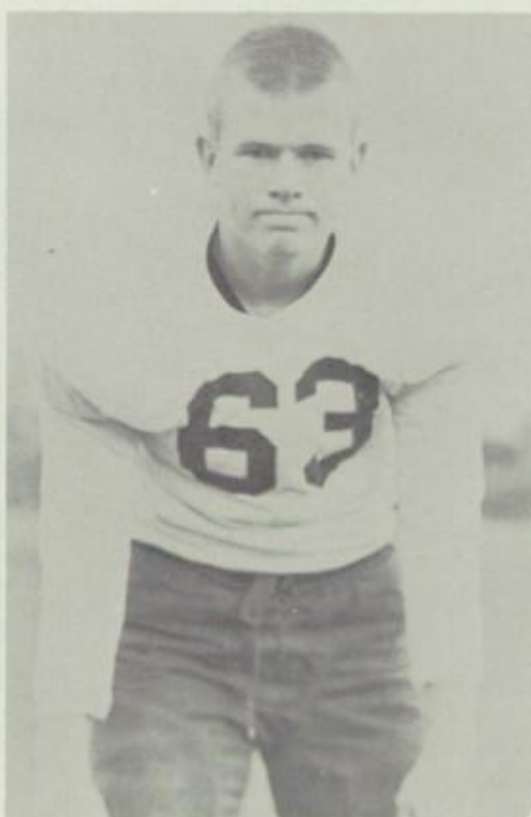
Academy.....12 Reynoldsburg 22

next traveled to Dublin, where they struggled gamely from behind to defeat a good Dublin team, 20-12, and shine a ray of hope into the football picture. A week later, however, the Vikings were mired in the mud of St. Mary's, and even the sensational long passing of Stan Brown was not enough to save them from a 34-6 drubbing. It began to seem that Academy might not win another game. But against Hamilton Township, with a healthy Bob Carlile back in the lineup and a healthy Bruce Draudt running the ball, the Vikings started to come up to their potential ability as they whipped the visitors, 26-14. A week later the team reached the high point of the season as it soundly defeated a strong New Albany squad, 14-12, on a bitterly cold day on the Academy field. Unfortunately, the team spirit then seemed to decline somewhat, and the Vikings, playing raggedly, lost their final game to Reynoldsburg, 22-12, completing a season of four victories and four defeats.

If the team and the players looked poor at times, they also looked good at times. Bruce Draudt's sensational runs gained him a place on the All County League squad, an honor which was also accorded to Co-captain Rusty Mackey. Jim Pollock, Stan Brown, and Chuck Smith were given honorable mention on the All-League squad, making a total of five of the eleven starters who received some recognition. In addition to these, Steve Gillispie, Glenn Redick, Steve Lacey, Pete Haines, John McCoy, and Bob Carlile all played extremely well at times in leading the team to a season which might have been better, but certainly could have been much worse.



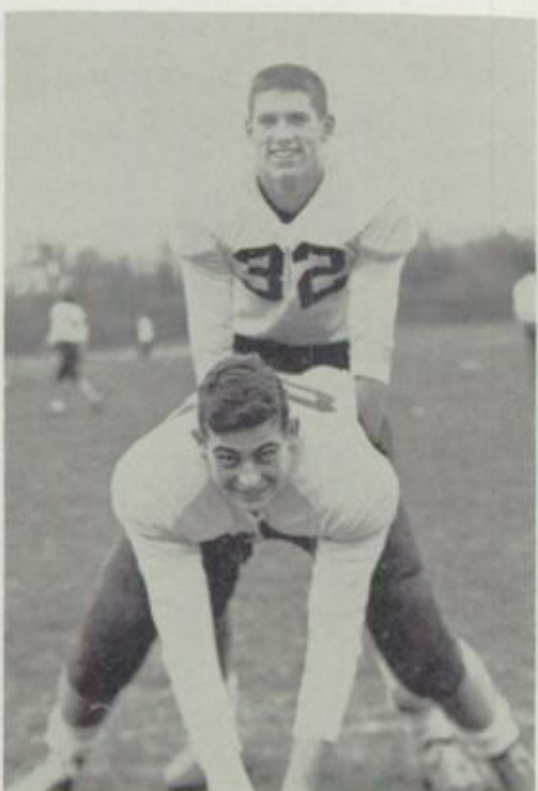
GLENN REDICK—Fullback
Senior



JOHN MCCOY—Guard
Junior

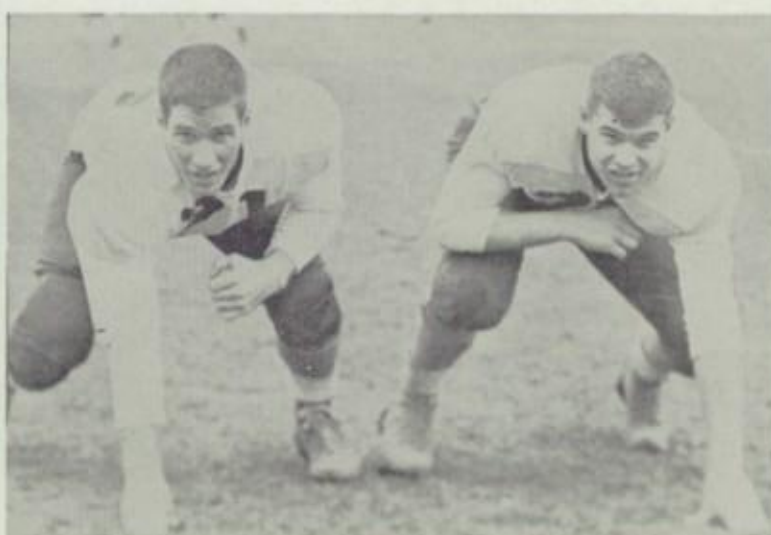


JOEL THOMAS—Tackle
Junior



STAN BROWN—Back—Junior
CHUCK SMITH—Center—Junior

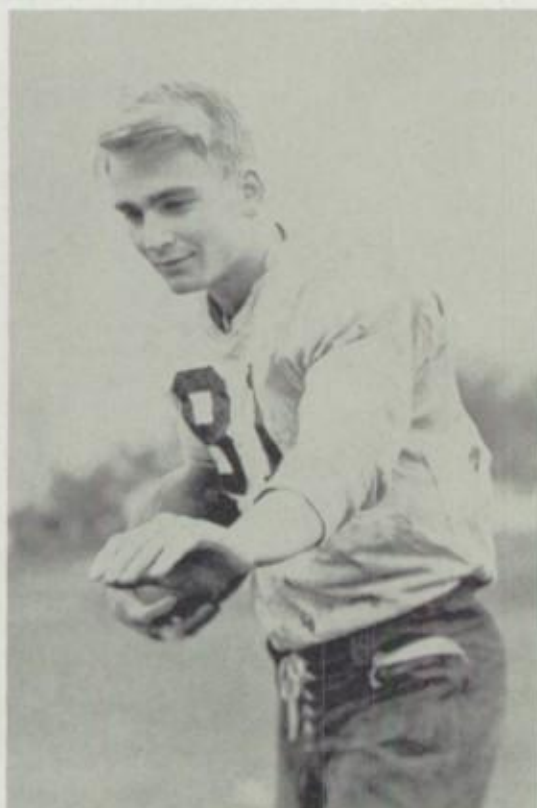
THE STALWARTS



BOB CARLILE—Tackle
JIM POLLOCK—Tackle



RUSTY MACKEY—End—Senior
STEVE LACEY—End—Senior



STEVE GILLISPIE—Fullback
Senior



STEVE HOSTER—Fullback
Senior



BRUCE DRAUDT—Back
Sophomore

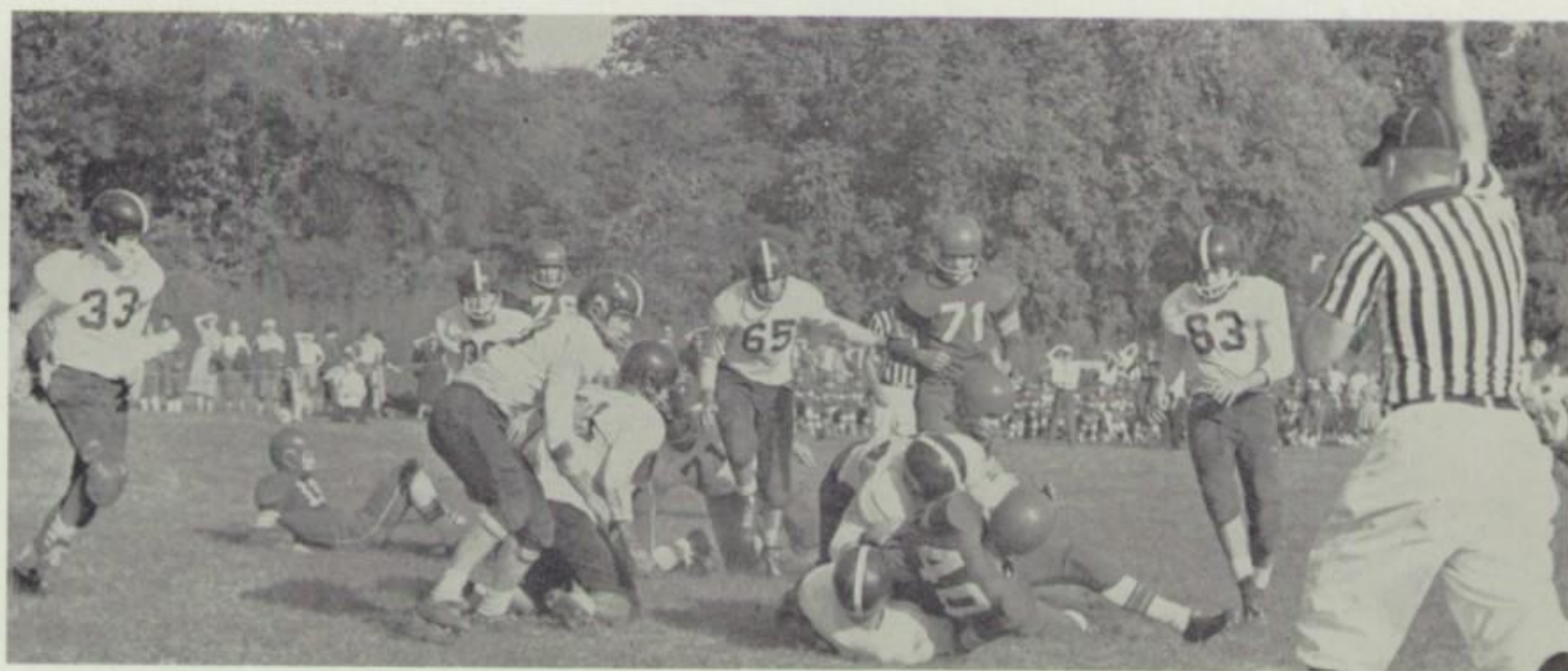


WATCHING THE VIKINGS . . .





THROUGH THE SEASON





RESERVE FOOTBALL

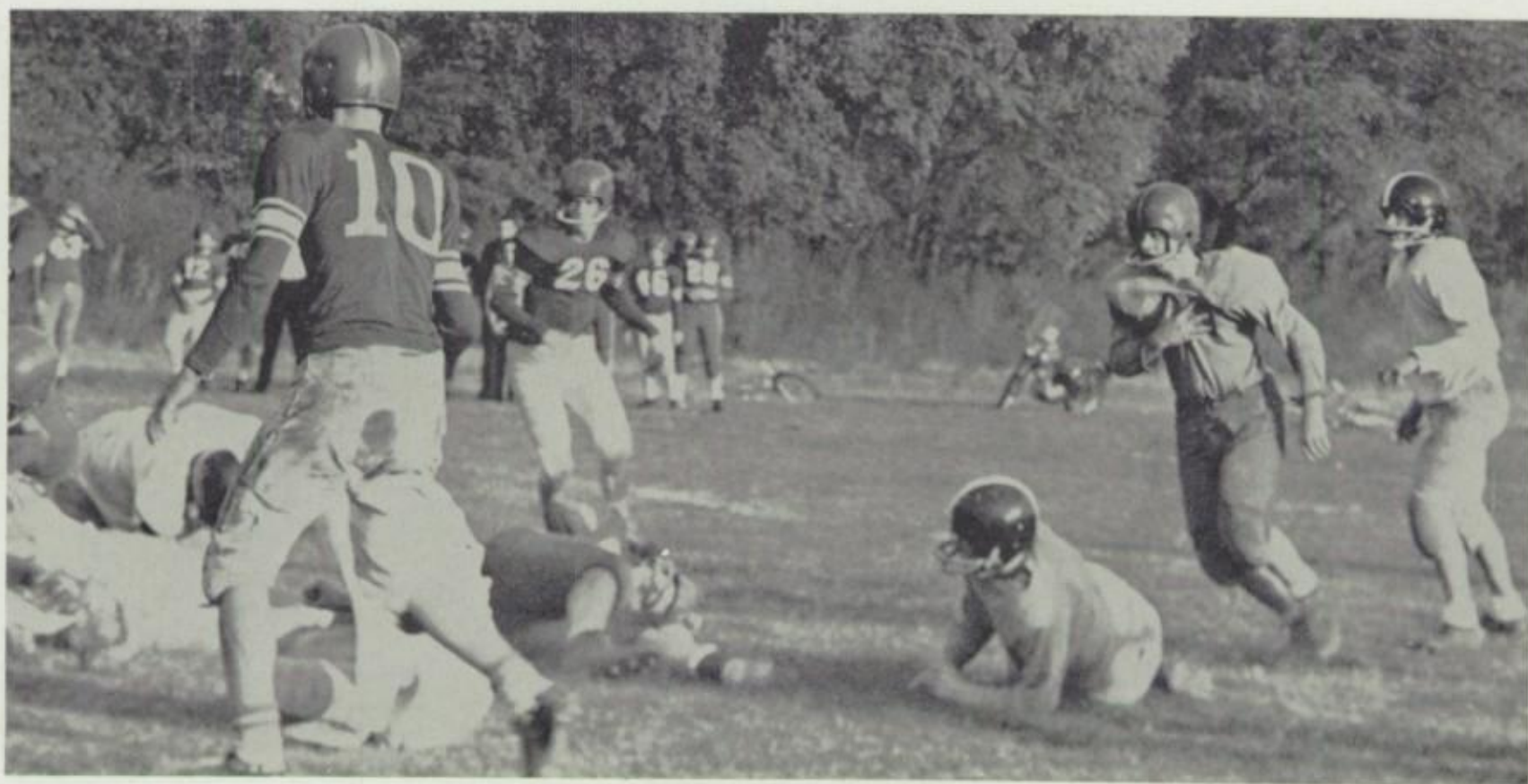
Any reserve athletic team must in some measure take a back seat to the varsity squad, even though it may have its own schedule and even its own reserve league. This lack of emphasis on reserve athletics at the high school level makes it difficult for any school to generate much team spirit or spectator enthusiasm for a reserve team. The Academy's reserve football team this year did much to dispel the lack of interest in at least our school, however, as they fought their way to an excellent record of five wins and only one defeat. Led by such varsity prospects as quarterback Pete Peterson, halfback Dave Tucker, and end Tom Parry, the junior Vikings defeated all of their opponents with ease until the final game of the season, in which they lost a hard-fought battle to Rosary by one touchdown. The teamwork and team spirit shown by this year's reserve team is a credit to their coach, Mr. Price, and to the boys themselves, who proved that a reserve team need not always live completely under the shadow of the varsity.

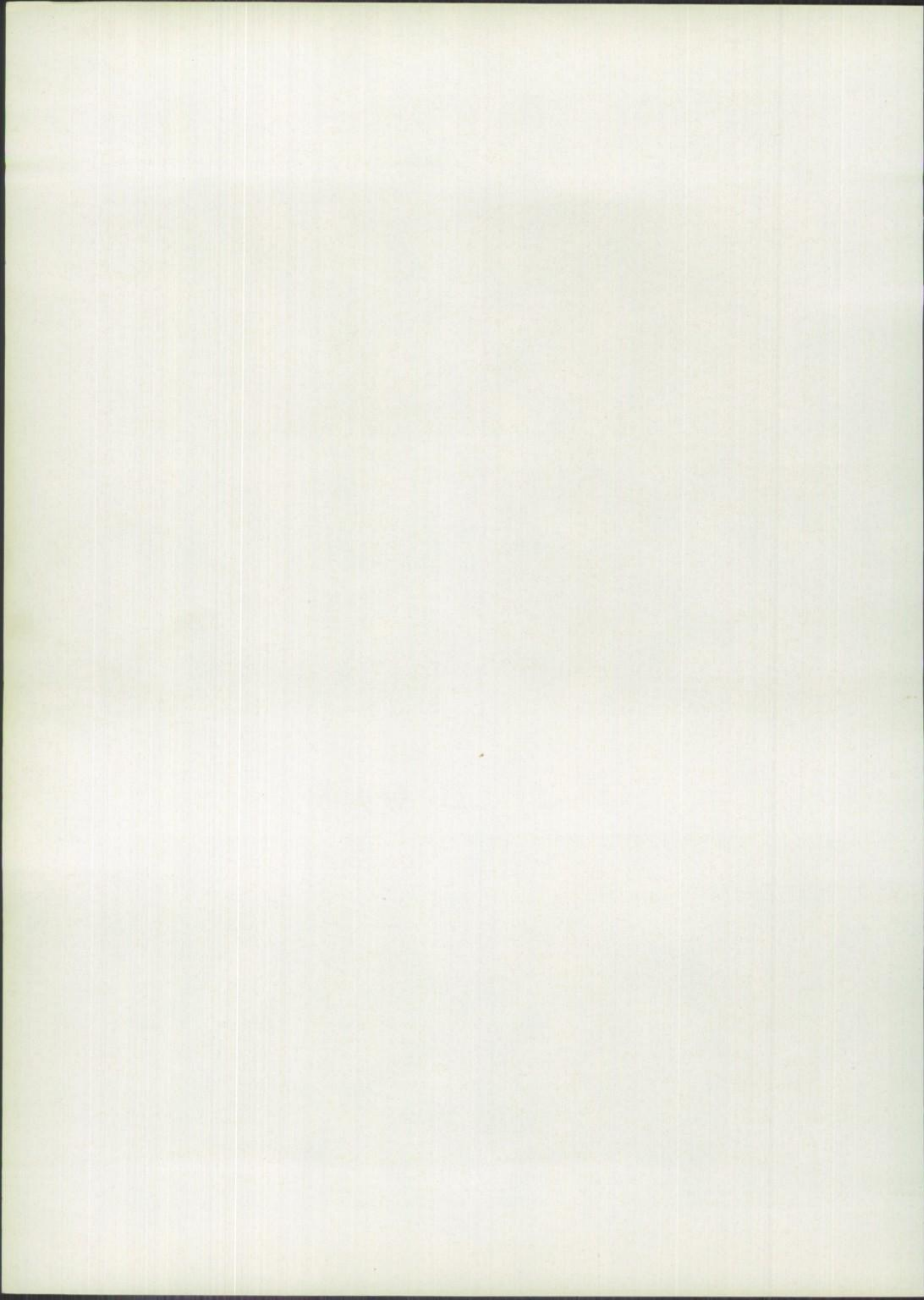


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ON THEIR OWN







TOP ROW: Boothby, M. Tucker, Peterson, Laws, Leahy
 BOTTOM ROW: Parry, Draudt, Lacey, Minor, Jamison, W.
 Not Pictured: Morton, Brown, McCoy

BASKETBALL

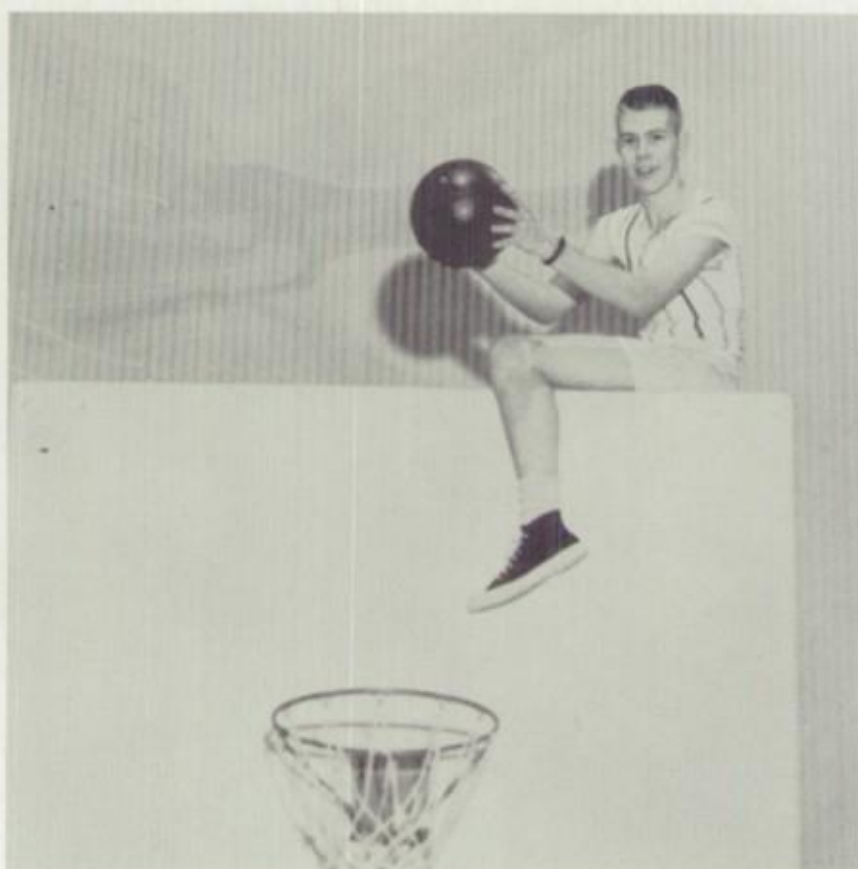
The 1959-60 version of the Academy basketball team might best be termed a study in confusing contrasts. For much of the season, it must be admitted, the team played as if they were asleep on their feet. The preseason expectations of excellence for such players as Stan Brown, Tom Parry, and Matt Minor were largely unfulfilled; and the team as a whole failed to work together consistently as a unit. As a result, the squad managed to achieve only a rather anaemic record of three wins and 14 losses. Despite the apparent bleakness of this picture, however, the team did show flashes of brilliance, both in individual performances and in combined effort. Who can forget the thrilling upset victories over New Albany and Pleasantville, or the heartbreaking last minute losses to the powerful Rosary team? When examining the sparkling individual efforts of Stan Brown, Tom Parry, Captain Steve Lacey and several others at separate times, and occasionally (as in the first New Albany game) together, one cannot help wondering what the season might have been like if the team had jelled early, and if every man had played up to his full potential.



DRAUDT



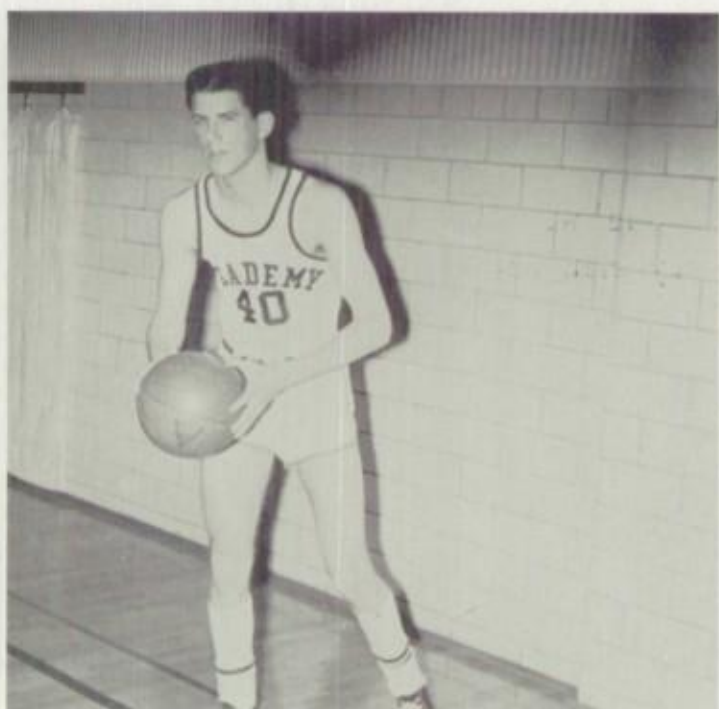
McCOY



MINOR



LACEY



BROWN



PARRY





TOP ROW: Mr. Charles McCardle, Wolfe, McNealey, Bogen, McAtee, Haverick, P. Haines, Westwater, Wristen, Jones, Fillinger
 SECOND ROW: Casto, Southard, Hoster, T., Dasher, Cohen, Hoster, D.
 BOTTOM ROW: Hoster, S., Pollock, Creith, Sutton, Cook, Harris, Schoedinger, Haines

SWIMMING

As usual, the Academy swimming team this year enjoyed what, by most standards, would be considered a successful season. The Viking swimmers won the majority of their meets, finished second to Arlington in Central Ohio Swim League competition, and produced several new school and league records. Yet it is a testimony to the fine quality of Academy swim squads in recent years that this year's team was considered only average at best, since it lost a few more meets than in previous years, and for the first time in seven years failed to place a man in the finals of the state meet. Still, the record was good, and prospects for next year are even brighter. Ted Hoster and Chris Creith in the backstroke presented awesome competition to the opposition, as did Will Harris and Jeff McNealey in the breaststroke, Pete Haines in the butterfly, and Steve Haverick, Steve Gillispie, Don Casto, Jim Pollock, Dave Schoedinger, and John Wolfe in the various freestyle distances. In addition, a fine young crop of freshman and sophomore swimmers gives the Viking team an excellent foundation for coming seasons. Academy should continue to excel in the pool.



POLLOCK



SCHOEDINGER



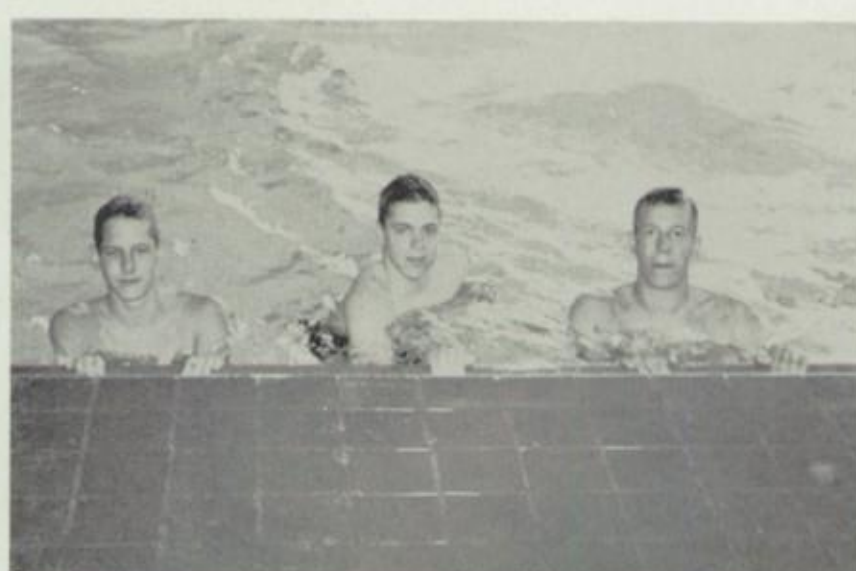
WOLFE



COOK



SOUTHARD, T. HOSTER, HAVERICK



D. HOSTER, CASTO, McNEALEY



HAINES



HARRIS



THE DIVING SQUAD IN ACTION



SUTTON



COACH McCARDLE



CREITH



SWIMMER'S DREAM



BANG!!



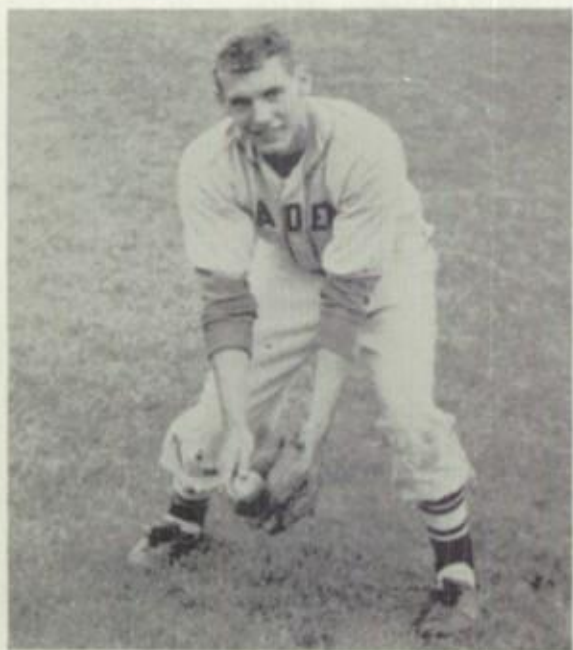
IVY LEAGUE TROPHY



TOP: Carlile, Parry, Brown, Buckles, Smith, Draudt
 BOTTOM: Benua, McAtee, Johnson, Peterson, Haverick
 Not Pictured: Pollock

BASEBALL

The 1960 Academy baseball squad could hardly have been expected to equal or surpass the excellent record of the strong 1959 team. Hampered by lack of good weather for preseason practice and by graduation of seniors from key positions, the team was at a tremendous disadvantage to begin with. Still many hoped to see the team at least come close to matching its 1959 performance, mainly on the strength of the capable bat and arm of Stan Brown, last year's star pitcher. Somehow, these early expectations never seemed to jell. Stan's pitching, though still good, was far off his 1959 form, and his teammates too often failed to give him the support he needed, either in the field or at the plate. The result was a mediocre record of five wins and five losses, good enough for fourth place in the County League, but far below expectations. Despite this so-so performance by the team, several players played well through the entire season and deserve much credit. Bob Carlile and Andre Buckles in the outfield, Bruce Draudt, Tom Benua, and Tom Parry in the infield, all played well consistently, and other team members showed flashes of potential. Perhaps next year, with fewer graduation losses, the team can once again excel.



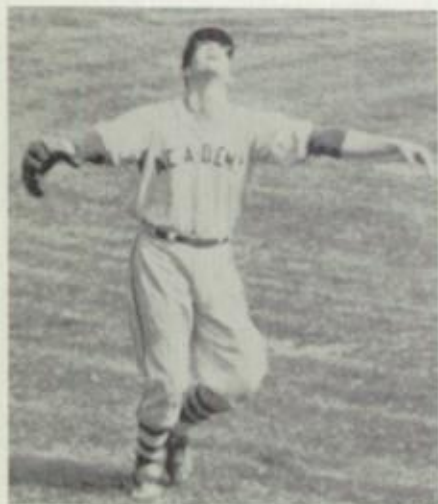
DRAUDT



PARRY



CARLILE



POLLOCK



McATEE



JOHNSON



PETERSON



SMITH



BROWN



BENUA

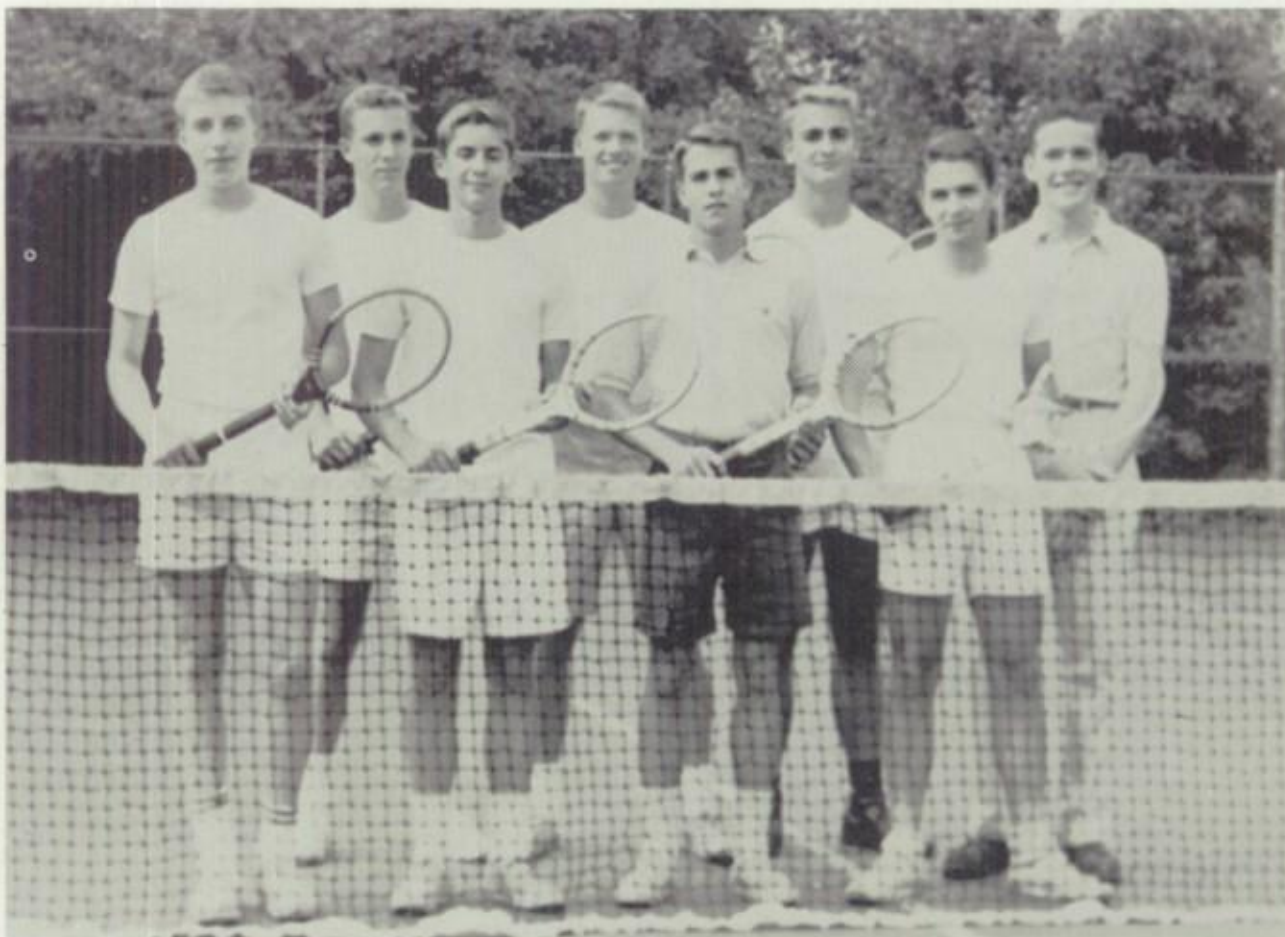
RESERVES



TOP: Ingalls, Benua, Rader, Sabback
BOTTOM: T. Hoster, P. Haines, M. Tucker, Ebinger, D. Tucker, Leahy



COACH HESS AND CAPTAIN BUCKLES



FIRST ROW: O'Brien, Lacey, Gillispie, Mgr. Gould
FRONT ROW: J. Sutton, Boothby, Morton, Meiling

TENNIS



COACH BROWN AND CAPTAIN GILLISPIE

The 1960 version of the Academy tennis team fared poorly in some respects, remarkably well in others. The team failed to compile a record as dazzling as those of previous years, but this was due in large measure not to any weakness of the squad, but to the high quality of the opposition. And even in the midst of a mediocre season, the excellence of one team member, Bob Morton, stood out. Bob's driving, determined style of play won for him the District Singles championship and enabled him to advance to the second round of the state tournament before being eliminated. With four of the seven lettermen returning, the team next year should have a season of improvement in the record, as well as in individual performances.



Jamison, Epler, Eisenberg, Mackey
Not Pictured: McCoy

GOLF



1960 CAPTAIN JAMISON
1961 CAPTAIN McCOY

The Academy golf team has traditionally been intended to provide more relaxation than championships, more recreation than trophies. With that basic intention in mind, the school and the students have never become overly excited about the golf team, and the result has been enjoyable recreation without undue pressure. Thus, although the team again this year managed to win only a small percentage of its matches, both the members and the coach, Mr. Price, thoroughly enjoyed playing in various matches on the schedule. Interscholastic athletics in general could perhaps learn much from the Academy golf team.



TOP: Draudt, Essex
 BOTTOM: Whalen, Isaly, Creith, Bogen, Beggs

TRACK

In its first real effort in a sport which has long been dormant in the school, the Academy track team for 1960 produced several rather startling successes and one depressing failure. Though a team as new and small as the Academy's could not have been expected to have a chance of winning any major meets, the boys on the squad still trained seriously and worked hard in perfecting their individual skills, and their performances in the several meets the team entered reflect this application. The team did well, scoring a creditable number of points in every meet it entered. And it produced, almost miraculously, an individual star in Bruce Draudt, who won the state Class A 100 yard dash with a time of 10.1 seconds. Yet even with this success, the team often showed the need of competent coaching and organization. Win Essex, organizer of the team, did an excellent job in recruiting members and getting meets, but he did not have time to do the job for which a coach is paid. Yet no member of the coaching staff offered to help the team, to arrange meets, suggest workouts, or transport the members. Perhaps the success of the team this year will warrant a coach next year.



TOP: Sutton, Hammond, Cook
BOTTOM: Meiling, Harris, F. Goodman

THE CUM LAUDE SOCIETY

THE JUNIOR PROM



BEFORE





AND AFTER





MOTHERS' LUNCHEON



TOP: Steve Lacey, Mrs. Lacey.
 SECOND ROW: Mrs. Creith, Chris Creith, Mrs. Gillispie, Steve Gillispie.
 THIRD ROW: Bob Carlile, Mrs. Carlile, Jim Pollock, Mrs. Pollock, George Meiling, Mrs. Meiling



TOP ROW: Jim Pollock, Steve Hoster, Charles Sutton, Carlyle Wells, Jim Whalen, Mike Gould, Tom Winegarner, Glenn Redick, Chris Creith

MIDDLE ROW: Pete Haines, Steve Lacey, Rusty Mackey, George Meiling, Dave Schoedinger, Matt Minor, Fred Marx, Tom Hammond, Andy Jamison, Steve Gillispie, Andre Buckles

BOTTOM ROW: Herb Cook, Win Essex, Dick Isaly, Vic Cohen, Hill Harris, Jim Gallant, Stan Deutsch, Mike Sussman, Fred Goodman, Ronnie Goodman, Bob Carlile

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